ALL INDIA JAT HEROES' MEMORIAL COLLEGE,
DELHI ROAD, ROHTAK
Track ID: HRCOGN10227
AQAR 2010-11

INSTRUCTIONS:
This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.
1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, all the evidence are to be sent to NAAC to audit and to create an output profile of the institution in relation to NAAC core values on higher education.

This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgment or categorization on institutional quality is intended. However, incremental growth profile of the institution for every year will be consolidated and the accreditation / reaccreditation process SSR/RAR will be prepared based on the survey response pattern by the concerned institution.

1. Kindly provide the details of the institution
Name of Institution: ALL INDIA JAT HEROES' MEMORIAL COLLEGE
Year of Establishment of the Institution   : 1944
Address Line 1   : DELHI ROAD
Address Line 2   : NH 10
City/Town   : ROHTAK
State   : HARYANA
Postal Code   : 124001
Email Address   : aijhmcollegerohtak@gmail.com

2. NAAC Accreditation/ Reaccreditation Details
Year of Accreditation/Reaccreditation   : 2003
Current Grade   : B+
CGPA   : 2.8

3. Institutional Status **:** Affiliated Permanent

4. Contact Person Details

Name of Head of Institution : Dr. K. K. Mann
Contact Phone : 09992000182
Email : principal@jatcollegerohtak.org
Website URL : www.jatcollegerohtak.org
Name of IQAC Coordinator : Dr. R.S. Bansal
Email : rbrsbansal@gmail.com

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.) : 5
Post Graduate (MA/M.Sc./M.Com etc.) : 6
Research Programmes (M.Phil/Ph.D) : 0
Certificate Programmes : 1
Professional Programmes (B.Tech/M.Tech/ : 0
B.Ed/M.Ed/Medicine/Pharmacy/
Paramedical/Nursing etc)
Other value added programmes : 0
Any other programme offered (Specify) : 0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year : 2
New programes designed : 0
Programes under revision : 0
Interdepartmental collaborative programmes : 0
Inter institutional collaborative programmes : 0
Number of review committee : 0
Recommendations implemented (Total)
Number of NAAC peer team : 2
Recommendations implemented
Number of UGC/any other expert committee: 0
Recommendations implemented
Number of review committee : 0
Recommendation under implementation
Number of NAAC peer team : 1
recommendations under implementation
Number of UGC/ any other expert committee: 0
recommendations under implementation

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms : 116
for all programmes
Total faculty on rolls   : 68
Faculty added during the year   : 0
Faculty positions vacant   : 13.5
Faculty left during the year   : 0
Total number of visiting faculty   : 0
Total number of guest Faculty   : 69

8. Qualification of Faculty

Ph.D and Above   : 48
M.Phil   : 24
Masters   : 136
Any other (Specify)   : 0

9. Faculty qualification improvement

Ph.D awarded to existing faculty   : 0
M.Phil awarded to existing faculty   : 0
Any other degree awarded to existing faculty: 0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (Total sanctioned)   : 47
Administrative staff (Actual strength)   : 32 (Permanent) + 53 (Temporary)
Added during the year of reporting   : 0
Left during the year   : 0
Number of posts vacant   : 14

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff   : 0
(Total sanctioned strength)
Technical Support Staff (Actual strength)   : 1
Added during the year   : 0
Left during the year   : 0
Number of posts vacant   : 0

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC   : 2009

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	: 16
Number of Alumni in IQAC	: 0
Number of Students in IQAC	: 0
Number of Faculty in IQAC	: 15
Number of Administrative Staff in IQAC	: 1
Number of Technical Staff in IQAC	: 0
Number of Management Representatives	: 0
Number of External experts in IQAC	: 0
Number of any other stakeholder and community representatives	: 0

14. IQAC Meetings

Number of IQAC meetings held during the year   : 1

15. Whether Calendar of activities of IQAC formulated for the academic year

No

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	: 0
Number of value added programmes Proposed	: 0
Number of skill oriented programmes proposed	: 0
Number of faculty competency and development programmes proposed	: 0
Number of other staff development Programmes proposed	: 0
Number of student mentoring programmes proposed	: 0
Number of co-curricular activities proposed	: 0
Number of inter departmental cooperative schemes proposed	: 0
Number of community extension Programmes proposed	: 0
Any other programmes proposed (Specify)	: 0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	: 0
Number of value added programmes implemented	: 0
Number of skill oriented programmes implemented	: 0
Number of faculty competency and development programmes implemented	: 0
Number of other staff development Programmes implemented	: 0
Number of student mentoring programmes implemented	: 0
Number of co-curricular activities implemented	: 0
Number of inter departmental cooperative programmes implemented	: 0
Number of community extension Programmes implemented	: 0
Any other programmes suggested that are implemented (Specify)	: 0

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/conferences/ workshops organized by IQAC within the institution	: 0
Number of participants from the institution	: 0
Number of participants from outside	: 0
Number of external experts invited	: 0
Number of external conferences/seminars/ workshops on institutional quality attended	: 0
Number of events conducted with IQACs of other institutions as collaborative programmes	: 0

19. Did IQAC receive any funding from UGC during the year? No

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	: 0
Amount Received from any other source including the college management	: 0

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)
The significant progress made by the College during the session 2010-11 was made under the supervision and guidance of IQAC.

SECTION III
In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes
Number of new academic programmes : 0
developed or designed by faculty
Number of faculty members involved in : 7
Curriculum restructuring/revision/syllabus
development
Number of programmes in which evaluation : 0
Process reformation taken up and
implemented
Number of active teaching days during the : 180
Current academic year
Average percentage of attendance of students: 75
Percentage of classes engaged by guest : 42
Faculty and temporary teachers
Number of self financed programmes offered: 9
Number of aided programmes offered : 3
Number of programmes discontinued : 0
during the year

23. Whether any systematic student feedback mechanism is in place? No

24. Feedback Details (If answer to Question 23 is Yes)
Percentage of courses where student : 0
feedback is taken

25. Is feedback for improvement provided to the faculty? No

26. Faculty Research, Projects, and Publication details for the year
Number of major research projects : 0
undertaken during the year
Number of minor research projects : 0
undertaken during the year
Number of major ongoing projects : 1
Number of minor ongoing projects : 1

Number of major projects completed   : 0
Number of minor projects completed   : 0
Number of major project proposals   : 0
submitted for external funding
Number of minor project proposals   : 0
submitted for external funding
Number of research publications in peer   : 21
reviewed journals
Number of research publications in   : 25
International peer reviewed journals
Number of research publications in national : 10
peer reviewed journals
Number of research papers accepted for   : 2
publication in international peer reviewed
journals
Number of research papers accepted for   : 8
publication in national peer reviewed
journals
Average of impact factor of publications   : 0.6
reported
Number of books published   : 0
Number of edited books published   : 0
Number of books (single authored) published: 0
Number of books (coauthored) published   : 0
Numbers of conferences attended by faculty : 12
Number of international conferences attended: 0
Number of national conferences attended   : 36
Number of papers presented in conferences : 12
Number of papers presented in international : 0
conferences
Number of papers presented in national   : 24
conferences
Number of conferences organized by the   : 0
institution
Number of faculty acted as experts resource : 0
persons
Number of faculty acted as experts resource : 0
persons international
Number of faculty acted as experts resource : 0
Persons national
Number of collaborations with international : 0
institutions
Number of collaborations with national   : 0

institutions

Number of linkages created during the year	: 0
Total budget for research for current year as a percentage of total institution budget	: 0
Amount of external research funding received in the year	: 8,50,000 approx.
Number of patents received in the year	: 0
Number of patents applied for in the year	: 0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	: 0
Number of PhDs awarded during the year	: 1
Percentage of faculty members invited as external experts/resource persons/reviewers/ referees or any other significant research activities	: 0

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various Courses (Sanctioned)	: 4470
Actual enrollment during the year	: 6351
Student dropout percentage during the year	: 8
Success percentage in the final examination Across the courses	: 72
Number of academic distinctions in the final Examination and percentage	: 0
Number of students who got admitted to Institutions of national importance	: 0
Number of students admitted to institutions abroad	: 0
Number of students qualified in UGC NET/ SET	: 0
Number of students qualified GATE/ CAT/ Other examination (Specify)	: 0

28. Does student support mechanism exist for coaching for competitive examinations?   No

29. Student participation, if response is yes to Qn. 28
Number of students participated : 0

30. Does student counseling and guidance service exist? Yes

31. Student participation, if answer to Qn. 30 is yes
Number of students participated : 1500

32. Career Guidance
Number of career guidance programmes : 2
Organized
Percentage of students participated in career : 35
Guidance programmes

33. Is there provision for campus placement? No

34. If yes to Qn. 33
Number of students participated in campus : 0
Selection programmes
Number of students selected for placement : 0
During the year

35. Does gender sensitization program exist? Yes

36. If Answer is Yes to Qn. 35
Number of programmes organized : 2

37. Student activities
Number of students participated in external : 68
Cultural events
Number of prizes won by students in : 8
external cultural events
Number of cultural events conducted by the : 3
Institute for the students
Number of students participated in : 4
International sports and games events
Number of students participated in national : 34
level sports and games events
Number of students participated in state level: 115
sports and games events
Number of students participated in university: 336
level sports and games events
Number of prizes won by students in : 2

International sports and games events

Number of prizes won by students in national level sports and games events	: 14
Number of prizes won by students in state level sports and games events	: 57
Number of prizes won by students in university level sports and games events	: 70
Number of sports and games events conducted by the institute for the students	: 27

38. Composition of students

Percentage of Scheduled Caste	: 3.8
Percentage of Scheduled Tribe	: 0
Percentage of other backward communities	: 6.9
Percentage of women students	: 35
Percentage of physically challenged	: 0
Percentage of rural students	: 55
Percentage of urban students	: 45

39. Scholarships and Financial Support

Number of students availing financial support from the institution	: 68
Amount disbursed as financial support from the institution	: 4,17,825.00
Number of students awarded scholarship from the institution	: 25
Number of students received notable national/international achievements/recognition	: 143

40. Student initiatives

Number of community upliftment Programmes initiated by students	: 1
Number of literary programmes initiated by students	: 1
Number of social action initiatives based on science / environment initiated by students	: 2
Number of student research initiatives	: 0

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created? No

42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored? No

43. Whether benchmarking is created for institutional quality management efforts? Yes

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format
- Introduction of New Courses-
- Stipend for meritorious students.
- ACRs of the staff

45. Is a Management Information System (MIS) in place? Yes

46. If answer to question 45 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others
(Enter the respective details corresponding to the serial numbers)
- Records are maintained and submitted to MHRD, India.
- Student admission is based on merit list displayed on notice board.
- Student Records are maintained and computerized.
- Evaluation and examination process is facilitated by ICT Resource such as internal assessment, Roll No. Slips are generated through computer.

47. Existence of learning resource management

	Yes	No
E-database in library ICT and smart class room	:	Yes
E-learning sources (eBooks, e-Journals)	:	No
Production of teaching modules	:	No
Interactive learning facilities	:	No

48. Internal resource mobilization: Kindly provide the amount contributed
Research   : 0
Consultancy and training   : 0
Student contribution   : 1,31,11,120.00

Alumni contribution   : 0
Well wishers   : 0

49. Infrastructure and welfare spending: Please specify the amount
Amount spent for infrastructure development: 4,45,637.00
Amount spent for student welfare   : 7,12,670.00
Amount spent for staff welfare   : 1,52,866.00

50. Is delegation of authority practiced?   Yes

51. Does grievance redressal cell exist?

	Yes	**No**
Faculty	Yes	
Students	Yes	
Staff	Yes	

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)
Number of grievances received   : 0
Number of grievances resolved   : 0

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)
Number of grievances received   : 3
Number of grievances resolved   : 3

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)
Number of grievances received   : 0
Number of grievances resolved   : 0

55. Has the institution conducted any SWOT analysis during the year? Yes

56. The SWOT analysis was done by internal or by external agency
Internal agency

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)
- Use of ICT Resources in Teaching as the College has 5 smart class rooms.
- Green Eco-friendly Campus.
- Sports – the College has been winning M.D.U. Sports Championship Trophy for the last 16 years consecutively.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Being an affiliated college, the college cannot introduce innovative programmes at the UG & PG levels.
- The University Rules prohibit Faculty/Student Exchange Programmes.
- Lack of facilities, funds and policies for Research.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Tie-up with industries for student training programmes.
- To encourage science education among rural particularly girl students.

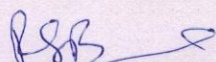**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

- Rigidity of programme contents affects severely the suitability of the students to the requirements of the industry.
- Upgradation of the teaching methods to the fast changing global scenario.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)
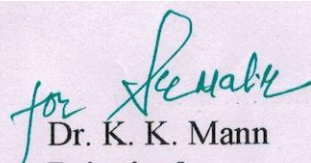
- **Boundary wall**- It was renovated in the session.
- **Smart Class Rooms**-Five rooms were set up in various departments to facilitate teaching-learning process.
- **New courses**: M.A. Journalism & Mass Communication and M.A. English.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- The accreditation and re-accreditation process initiated by NAAC has added a new phase of quality consciousness in the institutions of higher education.

Dr. R.S. Bansal
Co-ordinator IQAC

for Dr. K. K. Mann
Principal