

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

ALL INDIA JAT HEROES' MEMORIAL COLLEGE

1.2 Address Line 1

DELHI ROAD

Address Line 2

NH-10

City/Town

ROHTAK

State

HARYANA

Pin Code

124001

Institution e-mail address

aijhmcollegerohtak@gmail.com

Contact Nos.

09992000182

Name of the Head of the Institution:

DR. S.K. MALIK

Tel. No. with STD Code:

01262-274179

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09992000182

Name of the IQAC Co-ordinator:

DR. SANGEETA DALAL

Mobile:

09896663661

IQAC e-mail address:

jatcollegenaac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) **HRCOGN10227**

1.4 Website address:

www.jatcollegerohtak.org

Web-link of the AQAR:

www.jatcollegerohtak.ac.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	81.65	2003	5 Years
2	2 nd Cycle	B	2.77	2014	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

23-07-2009

1.7 AQAR for the year (for example 2010-11)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 (17/05/2014)
- ii. AQAR 2011-12 (17/05/2014)
- iii. AQAR 2012-13 (24/12/2013)
- iv. AQAR 2013-14 (25/01/2017)
- v. AQAR 2014-15 (27/01/2017)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

M. D. University, Rohtak

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University University with Potential for Excellence UGC-CPE DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST UGC-Innovative PG programmes Any other (*Specify*) UGC-COP Programmes **2. IQAC Composition and Activities**2.1 No. of Teachers 2.2 No. of Administrative/Technical staff 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2.6 No. of any other stakeholder and
community representatives 2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts 2.9 Total No. of members 2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders No.

5

Faculty

1

Non-Teaching Staff

2

Students

2

Alumni

1

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

NIL

International

NIL

National

NIL

State

NIL

Institution Level

NIL

(ii) Themes

NIL

2.14 Significant Activities and contributions made by IQAC

Internal Quality Assurance Cell (IQAC)

The institution has a functional Internal Quality Assurance Cell. As per the UGC XI Plan guidelines for Establishment and Monitoring of the Internal Quality Assurance Cells (IQAC) in Higher Educational Institutions (HEI), IQAC is re-constituted with the following Composition:

a) Chairperson

1. Dr. S.K. Malik

(Principal)

Chairperson

b) Teachers & Administrative Officers

2. Sh. K.S. Dalal

(HOD, Commerce)

Member

3. Dr. Amita Khokhar

(HOD, Chemistry)

Member

4. Dr. Ravi Dev

(HOD, Physics)

Member

5. Dr. Rajni

(HOD, Geography)

Member

6. Dr. Joginder S. Dahiya

(Deptt. of Botany
Incharge UGC Cell)

Member

7. Dr. Surya Parkash

(Deptt. of Chemistry)
Coordinator, SFS)

Member

8. Mrs. Sunita

Librarian

Member

9. Ms. Meetu Bharti

(Deptt. of Physics)

Member

c) External Experts

10. Sh. Joginder Ahlawat,

(External Expert)

Member

(Alumni & Retired Principal, Govt. College)

d) Co-ordinator

11. Dr. (Mrs.) Sangeeta Dalal

(Deptt. of English)

Coordinator

Responsibilities and Duties

- Most of the members of IQAC are part of the Advisory Committee of the college which discusses and makes suggestions regarding important Administrative and Financial matters. Thus suggestions of IQAC as well as the core values espoused by NAAC are incorporated in to major Administrative and Financial decisions.
- The issues raised and suggestion offered by Quality Assurance Advisory of Teaching staff, non-teaching and extension and support services were discussed.
- Feedback from stakeholder: the students, the staff, the parents, the alumni and the community was collected and analyzed.
- Perspective Plan for Development and Action was prepared.
- SWOC analysis was conducted.
- Sincere and multidimensional efforts were made to ensure implementation of the vision and mission of the institution.
- Annual Quality Assurance Report was prepared and submitted to NAAC.
- Strategies and plans for various administrative and academic activities were chalked out.
- Proper implementation of strategies for achieving overall excellence was ensure.
- Data compilation and record maintenance was taken up.
- Training sessions for teaching and non-teaching staff were organized to explain and orient them to values espoused by NAAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annual Calendar (Annexure-ii)	Offered on page No. 36, Criteria –VI (7.2) of the AQAR

* Attach the Academic Calendar of the year as Annexure-i.

2.15 Whether the AQAR was placed in statutory body

Management

Syndicate

Any other body

Provide the details of the action taken

Offered on page No. 36, Criteria –VI (7.2) of the AQAR

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	8		8	
UG	6	1	3	
PG Diploma	1		1	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	15	1	12	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure-iii, iv & v*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

M. D. University, Rohtak the affiliating University revises syllabi periodically.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.A. (Journalism & Mass Communication)

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	71	21	50		

2.2 No. of permanent faculty with Ph.D.

38

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6	10								

2.4 No. of Guest and Visiting faculty and Temporary faculty

32

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	32	36
Presented	10	32	36
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Apart from the conventional lecturing, the following methods are used to enhance the academic quality and sports atmosphere:

- Smart class rooms
- Audio-visual aids
- IT (internet, power point etc.)
- Movies/Documentaries
- Group Discussions
- Seminars (Regional/National)
- Educational Trips
- Organizing Extension Lectures of the experts
- Workshops on various academic and social topics.

All the staff members and all the students are motivated to participate in almost all the events organized by the college including the above said programmes.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The information about internal assessment and attendance is displayed on the college website and college prospectus. 20% of the total marks are earmarked for internal assessment of the students of all UG/PG classes.

10% - Attendance 10% - Monthly Test

The marks obtained by the students in monthly tests, assignments and attendance are declared in class rooms. The students are; however, free to talk to their teachers about the evaluation. A computerized cell headed by the Controller of Examination keeps a record of marks of all the students and provides information on demand.

The affiliating university, M.D.U, Rohtak, adopted major evaluation reforms, and has earned 'A' grade from NAAC recently.

The major evaluation reforms are

- Introduction of semester system.
- Introduction of internal assessment based on internal class tests & attendance
- Regular Revision of syllabus.
- Remarkable use of Information & communication technology in the evaluation process.
- The university website has timely information, updated regularly regarding
 1. Syllabus
 2. Academic calendar
 3. Admission Rules/ Forms
 4. Examination Rules / Forms.
 5. Scheme of Examination.
 6. Date Sheets of Examination.
 7. Examination Centres.
 8. Roll Number slips can be downloaded.
 9. Any Change in Examination is date.
 10. Cancellation of Examination.
 11. Re examination.
 12. Results.
 13. Re evaluation Rules.
 14. Examination Forms.
- The University has taken stern steps to check use of unfair means in Examination.
- The University has established an efficient mechanism for quick redressal of grievance related to evaluation.
- The University provides many opportunities to weak students to reappear in the examination.
- Revaluation of awards.
- Convocations are held regularly to honour the meritorious students.
- The University has factored in marks for sports, cultural activities, NSS & NCC etc. at the time of admission.

The college conducts evaluation process in synchronization with the University. The evaluation reforms initiated and implanted by the college are explained in detail in the next section.

Since the college is affiliated to Maharshi Dayanand University, Rohtak, it follows the examination system of the University. The entire evaluation process: designing of syllabus, setting of question papers conduct of examination, declaration of results, revaluation and award of degree, is the responsibility of the University. The college complies with all the directions &

directives of the University and discharges the duties assigned, implements the scheme of examination.

To ensure smooth conduct of the examination, the college has instituted a designated post of Controller of Examination in the college. He is provided with ample ICT resources & secretarial assistance to function effectively and ensure proper implementation of evaluation reforms of the University as well as those initiated by the University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

6

2.10 Average percentage of attendance of students

72

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	1455 (I)	8	16	25	15	64
	994 (II)	6	12	24	15	57
	969 (III)	5	17	20	10	52
B.Com.	191 (I)	7	20	16	28	71
	151 (II)	9	22	20	17	68
	148 (III)	10	25	17	13	65
B.Sc.	1391 (I)	16	20	20	16	72
	1424 (II)	15	28	14	10	67
	1430 (III)	19	20	14	09	62
BCA	56 (I)	8	14	20	15	57
	36 (II)	7	20	15	13	55
	36 (III)	6	18	20	14	58
M.A. English	63 (P)	6	13	15	17	51
	30 (F)	5	10	21	13	49
M.A. Journalism & Mass Comm.	24 (P)	7	30	22	14	73
	11 (F)	8	20	35	17	80
M.A. Geography	40 (P)	5	17	27	19	68
	37 (F)	6	13	20	25	64
M.Sc. Physics	106 (P)	7	27	28	10	72
	99 (F)	8	23	24	13	68
M.Sc. Chemistry	114 (P)	8	22	30	16	76
	103 (F)	7	16	30	20	73
M.Sc. Mathematics	100 (P)	5	19	25	17	66
	99 (F)	6	17	23	16	22

M.Sc.	41 (P)	4	19	18	15	56
Computer Science	42 (F)	6	15	16	22	59
M.Com.	68 (P)	7	21	23	16	67
	61 (F)	6	16	19	21	62
PGDCA	10	5	28	30	7	70

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC makes a significant contribution in improving the teaching learning process.
- HODs are directed to hold departmental meeting to plan and allot teaching assignments & timetable among faculty members, to prepare and submit teaching plan and periodic evaluation schedule.
- Results are analysed and slow learners as well as achievers are identified.
- Achievers information committee is constituted to identify academic achievers in each and every class. Achievers information sheet was generated and detailed information about academic achievers was garnered.
- Academic achievers are rewarded with handsome cash prizes in the Annual Prize Distribution Function.
- Results are analyzed and compared with University results.
- Departments are encouraged and assisted by the IQAC to organize lectures by subject experts, and peers, to offer additional academic exposure and Learning experience to the students.
- IQAC prepares the Annual Calendar incorporating the Academic schedule issued by the University.
- IQAC headed by the Principal ensures proper conduct of classes and the practical by the individual department.
- IQAC, headed by the Principal, ensures proper attendance of the students in the classes and penalizes the habitual absentee.
- Regular attendance and appears in class test is made mandatory.
- The IQAC generates Feedback questions and collects Feedback from the students regarding course content, teaching learning process, evaluation of teaching library as learning resource.
- IQAC collects records and analyzes the feedback from all the stakeholders: students, parents and alumni for academic inputs.
- It incorporates valuable suggestion in the perspective Plan for development and the Teaching –Learning process of the college.
- IQAC regularly interacts informally with the students also holds student- Teacher meet to elicit free and frank opinion of the students about their teachers and teaching process. The opinion of the students, positive as well as negative is conveyed to the concerned teachers and Head of the Department.
- IQAC tries its level best, to fulfil genuine demands of students such as more books, better library facilities more ICT recourses etc for qualitative improvement in the teaching learning process.
- IQAC takes concrete steps and makes sincere efforts to channelize the activities and measures of the institution towards academic excellence. Qualitative enhancement in academics is the topmost priority of IQAC, and is factored in all its endeavours, efforts and activities.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	2
HRD programmes	NIL
Orientation programmes	4
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	

2.14 Details of Administrative and Technical staff

Aided Staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	1	1	0
Technical Staff	0	0	0	0
Laboratory Staff	28	1	3	0

SFS Staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	0	1	0
Technical Staff	2	0	0	0
Laboratory Staff	30	0	3	0

Criterion – III**3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

IQAC has initiated the constitution of a Research Committee to monitor and address the issues of research activities. The committee consists of the Principal of the college, a senior faculty member and other faculty members holding doctorate degree. The committee encourages the faculty members to enroll in Ph.D. programmes in their fields of interest. Faculty is also assisted to apply for minor/major research projects. As a result of which Dr. Joginder Dahiya has successfully completed his research project funded by University Grants Commission. Committee also encourages faculty members to pursue research and improve their academic qualifications. It is evident from the fact that 37 faculty members are doctorate while others are MPhil among regular 65 recruited faculty members.

The committee facilitates all the departments to submit proposals to the Government of Haryana, UGC and Department of Science & Technology for conducting national/international seminars and workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	2	
Non-Peer Review Journals	10	45	20
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects			NIL	NIL
Minor Projects			NIL	NIL
Interdisciplinary Projects			NIL	NIL
Industry sponsored			NIL	NIL
Projects sponsored by the University/ College			NIL	NIL
Students research projects (other than compulsory by the University)			NIL	NIL
Any other(Specify)			NIL	NIL
Total			NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International

3.22 No. of students participated in NCC events:

University level	6	State level	25
National level	65	International level	NIL

3.23 No. of Awards won in NSS:

University level	3	State level	NIL
National level	NIL	International level	NIL

3.24 No. of Awards won in NCC:

University level	NIL	State level	8
National level	60	International level	NIL

3.25 No. of Extension activities organized

University forum	7	College forum	39
NCC	19	NSS	18
		Any other	22

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension Activities and Institutional Social Responsibility

The college has many avenues and well established traditions to promote institution neighbourhood community network and student engagement such as: NSS, NCC, SC/ST Cell, Women Cell, Green Champions Society, health Centre. Besides these units many departments such Department of Geography, Botany, Zoology, Journalism and Mass Communication , Environment Science and Chemistry, who take up activities, research projects, surveys workshops which are of tremendous use and relevance to the neighbouring area and the community at large.

Activities of NSS

NSS volunteers put their heart and soul in the activities. They follow the NSS motto “Not Me But You” not only in letter but also in spirit. 5 NSS Unit of the college comprising 500 students under took the following activities:

- Social services in the neighbouring villages.
- Cleanliness drives in neighbouring villages.
- Repair, renovation and beautification of schools, streets etc. during the seven day camp held in villages.
- Door to Door Socio-economic Survey.
- Door to Door Literary Survey.
- Door to Door Health Survey.
- Door to Door Survey on the condition of the women and their problems.
- Rallies with banners, posters and eloquent slogans to enhance awareness on burning social, health, and environmental issues in the villages & the town.

- Rallies to address particular problems and concerns of youth such as AIDS awareness, Anti-smoking, Anti-dowry, Anti-drug Addiction.
- Yoga Workshops.
- Literacy Drives.
- Celebration of Republic Day, Independence Day and Birthdays of renowned social reformers such as Maharishi Dayanand Saraswati and Swami Vivekanand and Martyrs Day.
- NSS volunteers were imparted training in First Aid Training, disaster management in case of Flood, Fire, Snake bite, drowning etc.
- Pulse Polio Abhiyan- is joined by NSS volunteers.
- Blood Donation Camps.
- Blood Donors from NSS, respond quickly and enthusiastically to any call for blood donation in case of any emergency in the campus community or neighbourhood.
- Tree plantation.
- Women Empowerment and related issues of girl education, Anti-dowry, female foeticide, repercussions of early marriage & eve-teasing. Save the Girl Child, etc. were taken up through rallies, poster making, slogan writing and emphasized in close interactive sessions with the villages particularly rural women and girls.
- NSS volunteers visited old age home, working women's hostels and schools for mentally challenged children to gain insight into their issues and problems so as to plan to make meaningful contribution in improving their condition.

Activities taken up by NCC

107 NCC Cadets undertook the following activities:

- Tree plantation.
- Cycle rallies/expeditions to promote socially relevant causes and enhance awareness about pressing socio-economic problems.
- National Integration Camp of 12 days was attended, to develop good citizenry values and patriotic sensibility.
- Self-Defence Training.
- Disaster Management of Fire and Flood.
- Polio Drops Campaigns are enthusiastically supported.
- Participation in Republic Day Parade in Rohtak and New Delhi.

Activities of Youth Red Cross

- Organization of 5 Days District Level YRC Training Camp
- Organization of 8 Days First Aid and Home Nursing Training Camp
- Organization of Blood Donation Camp
- Organization of Eye Donation Pledge Camp
- Organization of Health Camps/Awareness Workshop/Health Examination (Three Programme)
- Rural Health Camp at Village Kansala
- Female Health Check-up and Gynecological Awareness Camp
- Extension Lecture for Awareness of Health and Hygiene in Girls Hostel
- Celebration of Important Days and Weeks (National/International) (Six Programme)
- World Mental Health Week in collaboration with Department of Psychiatry, P.G.I.M.S., Rohtak (Oath, Signature Campaign, Slogan Writing and Rally etc.).

- Two Days World Aids Day Celebration (Slogan, Poster Making, Human Chain Formation, Candle Light Message and Lecture)
- International Day of People with Disability (Shram Daan, Counseling, Donation of 75 Pairs Shoes and Socks to the Old Aged and Disabled Persons).
- Youth Day Celebration to celebrate Birthday of Swami Vivekanand Ji.
- Neta Ji Subhash Chandra Bose Jayanti Celebration.
- Republic Day Celebration with Physically Challenged and Orphan at Anaath Ashram, Jan Sewa Sansthan, Rohtak.
- Other College Activities (Twelve Programme)
- Environment Protection Campaign (Oath, Planting of Saplings).
- Meditation Workshop for Students
- Drive against Dengue (Cleaning of Water Tanks, Fogging, Blood Donors Directory for Dengue Patients).
- Campaign against Fire Crackers (Lecture, Pledge, Rally and Door to Door Message).
- Three Days Stress Management Workshop.
- Personal and Professional problem counselling session.
- Shram Daan and Hospitality on Oath Taking Ceremony of Panches and Sarpanches, Gram Panchyat of Haryana Villages presided by Hon'ble Chief Minister of Haryana Sh. Manohar Lal Khattar Ji.
- Traffic Rule Awareness Programme (Quiz contest and distribution of 500 booklets on traffic rules)
- First Aid Post during Inter School Competition presided by Sh. D.K. Behra, Deputy Commissioner, Rohtak.
- First Aid Post during Inter College Competition on C.R. Birthday Celebration. Volunteers felicitated by Hon'ble Sh. Birender Singh Ji, Cabinet Minister, Rural Development and Panchyati Raj.
- First Aid Post during Annual Athletic Meet of the College.
- Seminar on Moral Values and Character Building.
- National/State/University/District Level YRC Training Camps attended by the Volunteers (Seven Camps)
- Seven Days State Level Youth Red Cross Training Camp at Lakshmi Bhawan, Panchkula.
- Seven Days Out of State YRC Training Camp for Girls at Jodhpur/Jaisalmer by YRC, M.D. University, Rohtak.
- Seven Days Out of State YRC Training Camp for Boys at Panchmarhi (M.P) by YRC, M.D. University, Rohtak.
- Five Days District Level YRC Training Camp held at Pt. N.R.S. Govt. College, Rohtak.
- Seven Days YRC Training Camp for Girls at Mussoorie.
- Seven Days University Level YRC Training Camp at YRC, M.D. University, Rohtak.
- Seven Days YRC Training Camp for Boys at Mussoorie.
- Workshop/Camps/Activities organized by YRC, M.D. University, Rohtak and attended by College YRC Volunteers
- Orientation Programme.
- Cyber Security Workshop.
- World Aids Day (Painting/Slogan).
- Counselling session.
- Red Cross Day Celebration.

Women Cell

- Interactive awareness sessions on various issues related to women such as: AIDS awareness, Anti-dowry, Yoga Workshops, etc.

Department of History

The institution organized one day historical field survey to enhance awareness of the student and the community about history and archaeology and to document historical monuments and sites of Asthal Bohar Majar and its famous *Nath* monastery, constructed in 18th century.

Department of Journalism & Mass Communication, published news paper of Jat Education Society for the community

Department of Political Science, held lectures on socially and politically relevant issues such as RTI, Duty to Vote and Human Right etc.

Department of Zoology organized field visits and workshops on Fish Culture, Apiculture and Water analysis.

Activities of the Three Arts Club

Conservation of Folk Traditions: the dedicated and talented faculty members of **Three Arts Club** of the college facilitate participation of the students in cultural events to ensure conservation of folk traditions. The students participated in the various cultural & Folk Arts Competitions organized by the college, other colleges and M.D.U, Rohtak such as Zonal Youth Festival, CR Celebrations and Folk Festival.

Environment Consciousness

The entire campus community: The Management, the Principal, the Staff and the Students contribute tremendously to the cause of Environment through the following initiative:

- **Tree plantation:** Bi-annual Tree Plantation drives were taken up to plant more than 200 Trees.
- Conservation of trees was also taken up.
- **Green Pledge:** The oath to instill environment consciousness is taken up on all the events and programme of the college.
- **A Green ledger** was maintained.
- The institute conducts **Green Audit** of its campus and facilities for conservation of the environment. Strategies employed to promote environment consciousness are:
 - Anti-polythene drive
 - Cleanliness Drives
 - Anti-pollution rallies & drives
 - Rallies, Poster Making Competition, Slogan Writing Competition, Lectures etc. on various environmental issues
 - Concrete efforts were made to reduce consumption of paper by promoting use of ICT resources.
 - Rallies were organized in the town and neighbouring villages to create awareness in community about environment conservation.
 - Poster making competition, slogan writing competitions are also held specifically on the issue of environment conservation.
 - Environment conservation is the collaborative effort of the entire campus community: the Students, the Staff and the Management.
 - All the units of NSS, NCC, Green Champion Society.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	36	NIL	NIL	NIL
Class rooms	61	NIL	NIL	NIL
Laboratories	30	NIL	NIL	NIL
Seminar Halls	1	NIL	NIL	NIL
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

YES

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36091		465		36556	Rs. 142479/-
Reference Books	25347		70		25417	Rs. 10999/-
e-Books	Available					
Journals	53	Rs. 45896/-			53	
e-Journals	Available		54	Rs. 46650/-		
Digital Database						
CD & Video	10					
Others (specify)	Member of DELNET & N-LIST					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	245	180	All	All	8	25	15	17
Added								
Total	245	180	All	All	8	25	15	17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

ICT Workshops and Training Sessions and Lectures held for Staff and Students

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 1,26,775/-

ii) Campus Infrastructure and facilities

Rs. 1,81,41,566/-

iii) Equipments

Rs. 11,53,022/-

iv) Others

Rs. 7,22,679/-

Total :

Rs. 2,01,44,042/-

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

IQAC is deeply committed to shouldering the social responsibility of the institution. The fact, that the institution was founded by the stalwart social reformers as an effort to discharge their social responsibility, forms the core Principle of all the activities undertaken by the institution. Hence no stone is left unturned, to consolidate altruistic mission of social enlightenment and change, initiated by the illustrious founding fathers of the institution.

A large number of activities are planned and undertaken to should the social responsibility of the institution, with the help of NSS volunteers, NCC Cadets, the students and the staff.

IQAC has generated, issued and collected proformas for maintaining a record of the activities planned as well as undertaken by the 5 NSS AND 1 NCC Units.

Extra Curricular Activities

The College provides ample opportunities for the students to cultivate their interest in cultural activities and showcase their talent. IQAC extends full support to vibrant Three Arts Club, responsible for planning; organizing cultural activities. Proformas were generated and provided to the staff in-charges of the Three Arts Club to facilitate the procedure for administrative, financial sanction, participation and organizing events, record maintenance such as for Refreshment Bills etc.

Achievers in extra-curricular activities: sports cultural, NSS and NCC are honored and awarded handsome cash prizes in the Annual Prize Distribution and Annual Athletic Meet.

5.2 Efforts made by the institution for tracking the progression

- Alumni association has been reinvigorated.
- Alumni Meet was held.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
8326	977	NIL	

(b) No. of students outside the state

325

(c) No. of international students

1

No	%
7770	83

Men

No	%
1583	17

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
7452	389	00	1048	5	8904	8429	269	00	595	10	9303

Demand ratio 2:1 Dropout 8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations (Not Available)

NET	N.A	SET/SLET	N.A	GATE	N.A	CAT	N.A
IAS/IPS etc	N.A	State PSC	N.A	UPSC	N.A	Others	

5.6 Details of student counselling and career guidance

- Lectures organized for student counselling and career guidance
- student counselling and career guidance is part of classroom interaction

No. of students benefitted

28

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	156	15	6

5.8 Details of gender sensitization programmes

Activities of NSS

NSS volunteers put their heart and soul in the activities. They follow the NSS motto “Not Me But You” not only in letter but also in spirit.

- Rallies with banners, posters and eloquent slogans to enhance awareness on burning social, health, and Economic issues related to woman in the villages & the town.

- Rallies to address particular problems and concerns of woman such as AIDS awareness, Anti-smoking, Anti-dowry, Anti-drug Addiction.
- Social services in the neighbouring villages.
- Cleanliness drives in neighbouring villages.
- Door to Door Socio-economic Survey for women.
- Door to Door Health Survey for women.
- Door to Door Survey on the condition of the women and their problems.
- Yoga Workshops for women.
- Literary Drives for women.
- NSS volunteers are imparted training in First Aid Training, disaster management in case of Flood, Fire, Snake bite, drowning etc.
- Women Empowerment and related issues of girl education, Anti-dowry, female foeticide, repercussions of early marriage & eve-teasing. Save the Girl Child, etc. are taken up through rallies, poster making, slogan writing and emphasized in close interactive sessions with the villages particularly rural women and girls.

Activities of Youth Red Cross

- Rally and Lectures on Gender Sensitization programmes such as Beti Bachao Beti Padhao Abhiyan, Safety and Dignity of Women in the society.
- Interaction of the girl-students with eminent women achievers from the field of education, sports, administration and the alumni of the college.
- Organization of 8 Days First Aid and Home Nursing Training Camp
- Organization of Health Camps/Awareness Workshop/Health Examination (Three Programme)
- Rural Health Camp at Village Kansala
- Female Health Check-up and Gynecological Awareness Camp
- Extension Lecture for Awareness of Health and Hygiene in Girls Hostel
- Three Days Stress Management Workshop.
- Personal and Professional problem counselling session.
- Seminar on Moral Values and Character Building.

Activities taken up by NCC

- Cycle rallies/expeditions to promote socially relevant causes and enhance awareness about pressing socio-economic problems of women.

Women Cell

- Interactive awareness sessions on various issues related to women such as: AIDS awareness, Anti-dowry, Yoga Workshops, etc.
- Mission of the Women Cell in the college is to promote women empowerment and enhance awareness of all gender related issues. It is committed to restrict eve teasing and sexual harassment in the college campus. To ensure holistic development of the girl-students, it undertakes a variety of activities throughout the year; documentary screening, elocution paper presentation, extension lectures, Poster making etc.
- Frequent & close interactive sessions of the senior ladies staff with the girl students in Girls' Common Room & Girls' Hostel to make them confident and reassures.
- Girls report quickly any incident of eve-teasing or sexual harassment to the coordinator, members of the cell or any of the lady staff members.

- Awareness workshops, seminars on social evils like female foeticide, crime against women, Dowry etc. are conducted in the college to enlighten the staff and students about these issues that concern the society in general and mankind at large.

List of events:

- Orientation Lectures on college Life.
- Lecture on domestic violence.
- Assemblies in Girls common hostels, class room.
- Interactive sessions in girls' common room.
- Lecture of cyber security.
- Rallies to save the girl child.
- Lecture of health workshop on Anaemia.
- Yoga workshop.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	79	Rs. 2,95,000/-
Financial support from government	270	Refund of the college fees
Financial support from other sources	25	Rs. 2,00,000/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

In 1944, the stalwart, philanthropist social reformers of the day, established the institution with noble objectives of eradicating illiteracy, ignorance and pernicious social evils through the enlightened, progressive and value-oriented education.

This altruistic mission of the founding fathers has been a tremendous source of inspiration for all, who have been associated with the institution in its glorious journey of 70 years. The institution is committed to provide value oriented, empowering education to the rural masses and other disadvantaged section of the society, so that they can be successful in their personal, professional and social lives and subsequently be an asset to the society and the nation.

The very name chosen by the illustrious founding fathers: **All India Jat Heroes' Memorial College** reflects the patriotic and nationalistic ideals of the visionaries. It was to commemorate those Jat Heroes, known and unknown, who laid down their lives in the cause of justice and democracy. Though there is a reference to a particular caste in the name of the college, the policies of the institution encompass and cater to people of all castes and creeds.

The Institution was established to be the harbinger of social change and national development through education in the Pre-Independence era and it continues to make concrete and cumulative efforts in the same direction, with missionary zeal.

Since its very inception, the institution has been inspired by the ideals of Deen Bandhu Ch. Chhotu Ram and other leading lights in the socio-cultural, educational and political scenario of North India in Pre-Independence era.

Mission

The Institution is committed to enrich, enlighten, empower and broaden the mental horizon of the young people, to prepare them for a glorious future, to enhance their employability and ensure their growth as a considerate and sensitive human being, through empowering qualitative education.

The institution is zealously committed to consolidate the altruistic mission of enlightenment and development through value oriented and empowering education, initiated by the illustrious founders.

Objectives

We have identified specific objectives and goals to achieve our mission and translate our vision into action:

- To make our students competent, confident and accomplished.
- To improve their caliber and empower them to meet new age challenges and keep pace with the fast changing national and global scenario.
- To help students in identifying the areas of their relative strengths and weakness so that they can realize their full potential.
- To initiate a process of growth in all facts of life: personal, academic, physical, spiritual and professional.
- To make them quality conscious so that they aspire to maintain high standards in all their endeavors and pursuits: academic, co-curricular and extracurricular in college life and later in their professional and social lives, throughout their lives.

- To initiate them on a path of progress so that they use their education as a tool for personal progress, transformation of the society and development of the nation.
- To promote the cause of education particularly science among the rural masses, girls and all the socio-economic disadvantaged sections of society.
- To make the students aware of their social responsibility towards conservation of environment and community.
- To instil a humanitarian and philanthropic, spirit by sensitizing them to the needs of the fellow human being.
- To improve the communication skills of the students and to enhance aesthetic sensibilities and creativity.
- To make the college-life a truly enriching and enlighten experience for the students and a rewarding experience for their parents.
- To ingrain cardinal virtues of, resilience, integrity, prudence, fortitude, self analysis & self growth.
- To motivate students to participate actively in various academic, co-curricular, extra-curricular, sports and cultural activities, so as to avail maximum benefit and reap rewards of an overall development.

6.2 Does the Institution has a management Information System

The institution has initiated the management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college follows the curriculum developed by the affiliated University i.e. M.D.U. Rohtak
- 6 staff members are members of Board of Studies of MDU, Rohtak. They make relevant suggestions and participate in the process of curriculum development

6.3.2 Teaching and Learning

Teaching and Learning

Quality improvement strategies evolved in the institution for teaching and learning are:

- The college has interactive class rooms environment with excellent student and teacher interaction.
- Academic ambience for students of the College is conducive to achieve excellence and improve.
- Use of ICT resources for teaching.
- Computer Science is compulsory for B.A/B.Sc./B.Com. Ist year students.
- Periodic evaluation.
- Support to slow learners as well as achieves.
- Student Mentoring.
- Interactive learning through group discussion assignments in the class rooms.
- Peer Lectures.

- Facilitation for financial support.
- Quality Advisory to IQAC – Teaching Staff comprising all the HODs observe and advise IQAC regarding the challenges and quality improvement strategies for teaching and learning.
- IQAC, Principal and the Management are keenly concerned about maintaining high standards and review the quality of teaching and performance of teachers regularly informally as well as formally.
- Feedback is collected from the students and parents informally as well as formally. Students are encouraged to express their opinion frankly about the quality of teaching learning process. They are free to meet the Principal any time during the College. Principal addresses & interacts with students in their class rooms frequently during the College hours and seeks their feedback on the teaching learning process.
- IQAC collects student feedback proformas, analyzes and conveys the findings to the Principal and to the Governing Body.
- Internet facility has been made available to all the faculty and students
- Extra classes during holidays are arranged by the faculty, as per the requirement of the students.
- Remedial classes are held for weak students.
- The faculty is free to recommend the books/Journals/Equipment and other study material as per requirement of their courses and students.
- Teacher performance is evaluated by the Principal and the Governing Body through ACR.

6.3.3 Examination and Evaluation

The information about internal assessment and attendance is displayed on the college website and college prospectus.

20% of the total marks are earmarked for internal assessment of the students of all UG/PG classes.

10% - Attendance 10% - Monthly Test

The marks obtained by the students in monthly tests, assignments and attendance are declared in class rooms. The students are; however, free to talk to their teachers about the evaluation. A computerized cell headed by the Controller of Examination keeps a record of marks of all the students and provides information on demand.

The affiliating university, M.D.U, Rohtak, adopted major evaluation reforms, and has earned 'A' grade from NAAC recently.

The major evaluation reforms are

- Introduction of semester system.
- Introduction of internal assessment based on internal class tests & attendance
- Regular Revision of syllabus.
- Remarkable use of Information & communication technology in the evaluation process.
- The university website has timely information, updated regularly regarding
 1. Syllabus
 2. Academic calendar
 3. Admission Rules/ Forms
 4. Examination Rules / Forms.
 5. Scheme of Examination.
 6. Date Sheets of Examination.

7. Examination Centres.
 8. Roll Number slips can be downloaded.
 9. Any Change in Examination is date.
 10. Cancellation of Examination.
 11. Re examination.
 12. Results.
 13. Re evaluation Rules.
 14. Examination Forms.
- The University has taken stern steps to check use of unfair means in Examination.
 - The University has established an efficient mechanism for quick redressal of grievance related to evaluation.
 - The University provides many opportunities to weak students to reappear in the examination.
 - Revaluation of awards.
 - Convocations are held regularly to honour the meritorious students.
 - The University has factored in marks for sports, cultural activities, NSS & NCC etc. at the time of admission.

The college conducts evaluation process in synchronization with the University. The evaluation reforms initiated and implanted by the college are explained in detail in the next section.

Since the college is affiliated to Maharshi Dayanand University, Rohtak, it follows the examination system of the University. The entire evaluation process: designing of syllabus, setting of question papers conduct of examination, declaration of results, revaluation and award of degree, is the responsibility of the University. The college complies with all the directions & directives of the University and discharges the duties assigned, implements the scheme of examination.

To ensure smooth conduct of the examination, the college has instituted a designated post of Controller of Examination in the college. He is provided with ample ICT resources & secretarial assistance to function effectively and ensure proper implementation of evaluation reforms of the University as well as those initiated by the University.

6.3.4 Research and Development

Research and Development

The College has started PG Courses only few years ago, presently there is renewed focus on promotion of Research and Development.

- Research Promotion Cell is constituted under the convener-ship of a faculty member, with excellent research experience and exposure. The mission of the Cell is to promote the research culture among the campus community students as well as faculty members.
- The faculty members are encouraged to submit proposals for funding.
- Almost all the Departments are equipped with computers.
- Internet facility is available to all the faculty members.
- Research journals are procured for each Department.
- Leave is sanctioned to staff for participating in Conferences and Seminars.
- Lectures by Peer and Scientists are organized for promoting research culture.
- Basic research facility is provided to all science Departments. Laboratories are at the disposal of the staff & students who wish to take up research projects.
- Faculty is granted study leave to pursue Ph.D.

- Faculty is given complete freedom and support to engage in consultancy and extension work for their research. Some teachers have their established linkage with Indian and Inter National Research Institutes.
- A separate room has been allocated for the research scholars in the Central Library. Paucity of funds, facilities, restrictive University norms, leave much desired in the field of Research in the college.
- Participation of students in Research Projects will be encouraged.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library Advisory Committee discusses, frames and implements the Quality improvement strategies. Every year books are purchased and library facilities such as ICT Resources, Furniture, Almirahs etc. are augmented to ensure continuous quality enhancement.
- Library automation has been done and OPAC has been started.
- The college is availing national knowledge connectivity. We are connected with 'National Library and information services infrastructure for Scholarly Content' through <http://inlibnet.ac.in>. We have subscribed its membership. The faculty member and students can share more than 6000 e-journals and more than 97,300 e-books on different subjects.
- The institute intends to upgrade IT infrastructure and associated facilities by procurement of latest software as well as hardware for enhancing the efficiency of various cells/departments/associations and offices. To keep pace with modern era the college has taken many initiatives such as:
 - Upgradation of the PCs with latest configuration available in the market.
 - A number of e-books & e-journals have been subscribed from this session. More efforts are being made to increase online access to various learning resources.
 - A language lab has also been established to make use of AV aids in effective teaching and learning.
 - Process for College automation has been just started.
 - Installation of Wi-Fi in College Campus is under progress.
 - Smart class rooms were developed in which ICT facilities are updated yearly.
 - The college have 5 smart class rooms in which ultra modern facilities are available to teachers to deliver their lectures creating interest among students. The students can easily understand what the teacher wants to teach.
 - Seminars, Group Discussions, Extension Lectures are organized in the Conference Hall equipped with latest ICT facilities to facilitate the teaching-learning process.
 - Annual maintenance and repair of the infrastructure is taken care of through various committees constituted by the college for specific purposes. College Development Fund and annual grants received from the UGC and government are used to meet the expenses of repair and maintenance of laboratory equipments. The computers (hardware & software) and electronic devices are maintained by AMCs given to outside vendors. We have an electrician and plumber appointed for the maintenance and house-keeping. Carpenters, painters are called as per requirement.
 - We get the equipments calibrated in the beginning of the session and before examinations. Calibration of equipments like ammeter, polarimeter, alidade, planimeter, rotameter, anemometer etc. is done by faculty members or sometimes the services of outside vendors are also taken.

- The Principal and the staff members as members of various committees, ensure proper maintenance and upkeep of the infrastructure, facilities and equipment of the college: Website Maintenance, Building Maintenance, Class Room Maintenance, Girls Common Room Maintenance, Staff Room Maintenance, Computer/Printer/Scanner Maintenance, Invertor & Battery Maintenance, Lawn Maintenance & Plantation, AC Maintenance, R.O, Water Cooler & Water Purifier Maintenance

6.3.6 Human Resource Management

Human Resource Management

The strategies undertaken for quality improvement in the Human Resources Management are:

- Inviting guest lectures and peers.
- Available human resources are deployed prudently for optimum efficiency.
- The College adheres to the guidelines of UGC adopted by the State Government in the process of recruitment.
- Reservation policy as laid down by the Government is also applied to the recruitment procedure.
- The College maintains a healthy professional environment.
- The Principal is always available to discuss the problems of the staff members.
- ICT training workshops are held for Teaching as well as Non-teaching Staff.

6.3.7 Faculty and Staff recruitment

The College follows the recruitment procedure for posts: teaching as well as non-teaching, according to the guidelines of UGC, Delhi, as adopted by the Haryana Government, for aided colleges. Selection Committee is constituted in compliance of the guidelines issued by UGC, Delhi and DHE, Haryana.

- Vacancies are advertised in local and national dailies.
- All appointments to substantive posts are made according to the eligibility criteria laid down by the UGC i.e. NET/SLET/Ph.D. as a mandatory qualification; by a duly constituted selection committee, purely on the basis of merit.
- The College Management also appoints well-qualified and meritorious teachers in the Self Financing Courses on salary with UGC scale and perks.

6.3.8 Industry Interaction / Collaboration

Industry Interaction

- Efforts are being initiated to involve industries in the growth and development of students.
- Industries are invited for campus interviews.
- Experts and achievers from industry are invited to deliver lectures and share their experiences from industries.
- The College Alumni from the field of industries are invited to share their experiences with the students.

6.3.9 Admission of Students

- The college is one of the oldest in the area (since 1944) and very famous. The dates and courses of admission are made public with help of various measures as under:
- **Prospectus:** Detailed information of campus profile, academic programmes, various courses offered, procedure of admission, eligibility criteria (as per university norms) the vision of the institution, scholarships, fees' structure, calendar of various activities round the year etc. is provided through a carefully designed prospectus.
- **Website of the College:** The website of the college facilitates online access to the requisite information about the college in detail. It is regularly updated.
- **Advertisement in Regional / National News papers:** The leading newspapers (Regional and National both) are used to advertise the admission programmes and salient features of the college. Handbills featuring the information about college are also circulated in news papers every year before the commencement of the admissions. Apart from them the salient features of the college are aired on the local cable TV channels.
- The college has a transparent admission process. A fully computerised central admission cell is established to cater to any kind of queries by the students or guardians. The admission forms of students and their documents are thoroughly verified by the competent teaching faculty before the enrolment of the student.
- **The college has adopted fruitful strategies to increase/improve access for SC/ST, OBC, Women, Differently Abled , Economically weaker sections and Rural categories of the students, so as to reflect the National commitment to diversity and inclusion**

6.4 Welfare schemes for

Teaching	5
Non teaching	5
Students	4

6.5 Total corpus fund generated

Rs. 20,00,000/- approx.

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	HOD
Administrative			Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- Eminent Alumni invited for lectures and interaction with the students on many occasions.
- Alumni were invited to all the programmes and events of the college.
- The Alumni of the college donated approximately Rs. 1 lacs to the Jat College Alumni Association Scholarship fund.
- Alumni of the college offered thought out and significant feedback.
- The feedback offered was discussed in the meeting of IQAC.
- The suggestions offered by the Alumni were incorporated in the Perspective Plan of Development and Action.
- Many suggestions were implemented too.

(Annexure-iii)

6.12 Activities and support from the Parent – Teacher Association

- Parents were invited to all the programmes and events of the college.
- The parents met the staff members of the college to review the performance of their wards.
- Parents of the students offered thought out and significant feedback during their interaction with the Principal and the Staff.
- The feedback offered was discussed in the meeting of IQAC.
- The suggestions offered by the Parents were incorporated in the Perspective Plan of Development and Action.
- Many suggestions were implemented too.

(Annexure-iv)

6.13 Development programmes for support staff

Department of Computer Science & Applications organizes Faculty Improvement Development Programs to well acquaint the faculty members with the use of computers and several technology enabled devices like projectors, power point presentations, scanners, printers etc.

Internet based usage and on-line exchange of information is encouraged by providing internet facilities to the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly Environment Consciousness

The entire campus community: The Management, the Principal, the Staff and the Students contribute tremendously to the cause of Environment through the following initiative:

- **Tree plantation:** Bi-annual Tree Plantation drives were taken up to plant more than 200 Trees.
- Conservation of trees was also taken up.
- **Green Pledge:** The oath to instill environment consciousness is taken up on all the events and programme of the college.
- **A Green ledger** was maintained.
- The institute conducts **Green Audit** of its campus and facilities for conservation of the environment. Strategies employed to promote environment consciousness are:
 - Anti-polythene drive
 - Cleanliness Drives
 - Anti-pollution rallies & drives
 - Rallies, Poster Making Competition, Slogan Writing Competition, Lectures etc. on various environmental issues
 - Concrete efforts were made to reduce consumption of paper by promoting use of ICT resources.
 - Rallies were organized in the town and neighbouring villages to create awareness in community about environment conservation.
 - Poster making competition, slogan writing competitions are also held specifically on the issue of environment conservation.
 - Environment conservation is the collaborative effort of the entire campus community: the Students, the Staff and the Management.
 - All the units of NSS, NCC, Green Champion Society.

The college is committed to preserve our environment for future generations. Keeping in view the challenges and limitations of modernization, the institute has taken many sincere initiatives to make the campus eco-friendly. For compliance of the above mentioned objectives, it has instituted and established-

- Green Champions Society
- Green Pledge
- Green Ledger

Green champions society of EVS Department & Student Activity Cell work in collaboration with NSS Cell to inculcate a sense of responsibility among the campus community towards environment conservation. Poster making competitions, Rallies, Lectures are also organized on the issue.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Generation of Proformas- The IQAC of the College, generated many proformas to cater to the requirement of the staff members for seeking approvals, permission, maintaining record, gleaning information of the various academic, curricular, co-curricular, extra-curricular, extension activities and financial and administrative tasks. Renewed emphasis was laid on following due procedure for planning, implementing and executing the activities and tasks, entrusted and expected from the staff members. It required lot of paper work and was proving a strain to ICT resources and creating impediment to ensure speedy action, proper execution and transparency in Governance.

Proformas created for various purposes such as:

- Financial tasks of Requirement, Permission to Purchase/Order and Tentative Cost, Comparative statement, Letter of Order
- Departmental Work
- Cultural Activities
- Event Organization
- For Students:
 - i. Achievers Information Sheet
 - ii. Information Sheet of Differently Abled.
 - iii. Scholarship Application.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken Report

Major Events of the College

- The session started with the Hawan.
- General Assembly was held.
- Student Teacher Meet was held.
- Anti Ragging Pledge Day
- Independence Day Celebration
- Talent Search Festival.
- Teachers Day Celebration.
- Tree Plantation Drive.
- Anti Dowry Pledge Day.
- Campus Cleanliness Day.
- Blood Donation Camp
- Eye Donation Camp
- Books Exhibition

- Republic Day Celebration
- Poetic Recitation
- Health and Dental Check-up
- Ch. Chhotu Ram Celebration
- Ambedkar Kabir Jayanti Celebration
- Career Guidance and Counselling Lecture
- Students participated in the Placement Drives.
- NSS Camps
- Study Tours
- NCC Camps
- The college Newspaper was published.
- Extension lectures were organized by the Department of the college.
- Eminent personalities from various fields: academic, social, political, industrial and economic were invited to interact with the students and delivered lectures.
- Road Safety Quiz was organized.
- Annual Athletic Meet

IQAC

- The recommendation of IQAC to incorporate and reinforce the five core values espoused by NAAC: (i) Contributing to National Development (ii) Fostering Global Competencies among students (iii) Include a value system among students (iv) Promoting the use of technology (v) Quest for Excellence; in the educational services and development process of the institution.
- In the light of the above many crucial administrative and financial decisions were taken.
- IQAC decision to constitute many committees and cells to ensure maximum involvement and participation of staff in “Quality initiative, Quality sustenance and Quality enhancement” required for the institutional development was implemented.
- The suggestion of IQAC to gradually move towards use of ICT for communication administration and data management was implemented.
- Perspective Plan for Development and Action as propounded by IQAC was approved by the Management and in the process of implementation.
- Annual Calendar as prepared by IQAC was approved and implemented.
- Many lectures were delivered and meetings were held to disseminate information on the various quality parameters of higher education.

Academic

- Many Lectures by subject-experts, eminent personalities & press were organized.
- Annual Prize Distribution Function was held.
- In the Perspective Plan for Development and Action (2014-15) IQAC initiated the proposal for B.A. (Journalism & Mass Communication), subsequently it was introduced from the session 2015-16.
- The Departments of the college were motivated to take up departmental academic and curricular activities more vigorously. To enhance the interest of the students in the subjects, lectures by peers and experts were arranged.

Library

- Library Quality Assurance Committee has been formed to ensure development of the library to keep pace with the dynamic academic quality enhancement endeavors of the staff and students. Library facilities were shored up.
- A large numbers of books were purchased for Library and Departmental Libraries.
- New Books, Computers & E-Journals were procured.
- Departmental Libraries were strengthened.

Infrastructure

- Well equipped sports office was constructed in the sports ground.
- Augmentation of Labs and smart class rooms was undertaken.
- Proper maintenance of the large campus was undertaken.
- Renovation of Auditorium was undertaken.
- Ground floor, 1st floor and 2nd floor of the Matu Ram Science Block was completed and furnished.
- Earth filling was carried on in the college campus for the Cricket Ground.

Health

- Many Health Check Ups, Blood Donation & Eye Donation, Pledge Camps were held.
- Blood Donation Camp was organised
- Directory of Blood Donors was maintained
- Health checkup camps were held for campus community
- Eye Donation Pledge Camp was held
- Yoga Workshop was held
- Awareness lectures/workshops on AIDS & Drug Addiction was held.

Research

- Large number of staff members attended International, National and State Level Seminars/Conferences/Workshops and presented papers.
- Research Collaboration of Mou signed with Dr. Vivek Dangi was listed as a collaboration oversees member of a project with Research Institute for Humanity and Nature (RIHN) 457-4 Motoyama, Kamigamo, Kita-ku, Kyoto, 603-8047 Japan. The Department of the History of the college is collaborating with the above mentioned institute from Japan on the project.

Environment Consciousness

The entire campus community: The Management, the Principal, the Staff and the Students contribute tremendously to the cause of Environment through the following initiative:

- **Tree plantation:** Bi-annual Tree Plantation drives were taken up to plant more than 200 Trees.
- Conservation of trees was also taken up.
- **Green Pledge:** The oath to instill environment consciousness is taken up on all the events and programme of the college.
- **A Green ledger** was maintained.
- The institute conducts **Green Audit** of its campus and facilities for conservation of the environment. Strategies employed to promote environment consciousness are:
 - Anti-polythene drive
 - Cleanliness Drives

- Anti-pollution rallies & drives
- Rallies, Poster Making Competition, Slogan Writing Competition, Lectures etc. on various environmental issues
- Concrete efforts were made to reduce consumption of paper by promoting use of ICT resources.
- Rallies were organized in the town and neighbouring villages to create awareness in community about environment conservation.
- Poster making competition, slogan writing competitions are also held specifically on the issue of environment conservation.
- Environment conservation is the collaborative effort of the entire campus community: the Students, the Staff and the Management.
- All the units of NSS, NCC, Green Champion Society.

The college is committed to preserve our environment for future generations. Keeping in view the challenges and limitations of modernization, the institute has taken many sincere initiatives to make the campus eco-friendly. For compliance of the above mentioned objectives, it has instituted and established-

- Green Champions Society
- Green Pledge
- Green Ledger

Green champions society of EVS Department & Student Activity Cell work in collaboration with NSS Cell to inculcate a sense of responsibility among the campus community towards environment conservation. Poster making competitions, Rallies, Lectures are also organized on the issue.

Alumni

- Eminent Alumni invited for lectures and interaction with the students on many occasions.
- Alumni were invited to all the programmes and events of the college.
- The Alumni of the college donated approximately Rs. 1 lacs to the Jat College Alumni Association Scholarship fund.
- Alumni of the college offered thought out and significant feedback.
- The feedback offered was discussed in the meeting of IQAC.
- The suggestions offered by the Alumni were incorporated in the Perspective Plan of Development and Action.
- Many suggestions were implemented too.

(Annexure-iii)

Parents

- Parents were invited to all the programmes and events of the college.
- The parents met the staff members of the college to review the performance of their wards.
- Parents of the students offered thought out and significant feedback during their interaction with the Principal and the Staff.
- The feedback offered was discussed in the meeting of IQAC.

- The suggestions offered by the Parents were incorporated in the Perspective Plan of Development and Action.
- Many suggestions were implemented too.

(Annexure-iv)

Feed back

- Feedback questionnaires, proformas were generated & feedback was collected from all the stake holders: students, hostellers, parents and alumni in feedback proformas.
- Feedback from students on the quality of the academic ambience and suggestions improvement were invited and incorporated in the Perspective Plan of Development. Student Feedback Proformas were generated, issued and collected by the feedback cell of IQAC.
- Feedback was collected.
- Analysis of the feedback and suggestions was made. (Annexure-iii, iv & v)

Sports

- Students participated in the University Level, National Level, International Level in various sports events.
- The College has won Over All Sports Championship Trophy of MDU for 22nd time consistently, since 1994-95. The college has upheld its spectacular reputation in sports. The College has produced a large number of sport persons who have earned magnificent achievements at National Level and some even at International Level and many have secured jobs through sports quota in government and defence sector.
- Annual Athletic Meet was held.
- Annual Sports Prize distribution Function was held to award the University Level, National Level and International Level Achievers in Sports.

Cultural

- Every Department organized Intra-College and Inter-College competitions & events.
- Talent Search Festival was held.
- Students participated in many Intra College & Inter College Competitions.
- Students participated in Youth Festival organized by MDU Rohtak.
- Students participated in C.R. Celebration Function, Rohtak.

Student Enrichment Programmes: Seminars/Workshops/Educational Tours/Rallies/Field visits/Lectures organized:

- **Educational Tours were organized for the students** to institute of higher learning such as CEERI Pilani, NSC etc. Educational visits were organized to various business houses of news channels and papers. Various departments ensured maximum exposure of their students through trips to sites of pisciculture, horticulture and historical importance.

Women Cell

- Interactive awareness sessions on various issues related to women such as: AIDS awareness, Anti-dowry, Yoga Workshops, etc by women cell.

Rallies and Drives

- NSS Volunteers, YRC Volunteers, NCC Cadets, Students and Staff Members under took rallies and drives on burning social, health and environmental issues.
- Rallies, Poster Making Competition, Slogan Writing Competition, Lectures etc. on various environmental issues.
- Tree plantation
- Green Audit
- Green Pledge
- Anti-polythene drive
- Cleanliness Drives
- Anti-pollution rallies & drives
- Drive on duty to vote.
- Rallies to address particular problems and concerns of youth such as AIDS awareness, Anti-smoking, Anti-dowry, Anti-drug Addiction.
- Literacy Drives.
- Pulse Polio Abhiyan- is joined by NSS volunteers.
- Women Empowerment and related issues of girl education, Anti-dowry, female foeticide, repercussions of early marriage & eve-teasing. Save the Girl Child, etc. were taken up through rallies, poster making, slogan writing and emphasized in close interactive sessions with the villages particularly rural women and girls.
- Cycle rallies/expeditions to promote socially relevant causes and enhance awareness about pressing socio-economic problems.
- Polio Drops Campaigns are enthusiastically supported.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **BEST PRACTICE YOUTH RED CROSS**

Context: Youth Red Cross Society of the college took up the challenge to shoulder the social responsibility with the motto Health Service and Friendship.

Objective: To instil a sense of social responsibility and human values in the students.

Practice: The highly motivated and dedicated YRC Society Members, Co-ordinator, Counsellors, Co-counsellors, Teaching and Non-teaching staff members worked very hard throughout the year to ensure the following YRC activities:

- **Organization of 5 Days District Level YRC Training Camp** from 13/03/2016 to 17/03/2016 in collaboration with District Red Cross Society, Rohtak.
- **Organization of 8 Days First Aid and Home Nursing Training Camp** from 07/09/2015 to 15/09/2015.
- **Organization of Blood Donation Camp** on 05/04/2016 in the College Campus.
- **Organization of Eye Donation Pledge Camp** in the College Campus on 05/04/2016.
- **Organization of Health Camps/Awareness Workshop/Health Examination (Three Programme)**
- **Rural Health Camp** at Village Kansala on 10/04/2016 in collaboration with panel of qualified doctors and Gram Panchayat.
- Female Health Check-up and Gynecological Awareness Camp on 17/09/2015 in College Campus.
- Extension Lecture for Awareness of Health and Hygiene in Girls Hostel on 17/09/2015.
- **Celebration of Important Days and Weeks (National/International) (Six Programme)**
- **World Mental Health Week** in collaboration with Department of Psychiatry, P.G.I.M.S., Rohtak from 05/10/2015 to 10/10/2015 (Oath, Signature Campaign, Slogan Writing and Rally etc.).
- Two Days **World Aids Day** Celebration (Slogan, Poster Making, Human Chain Formation, Candle Light Message and Lecture) dated 30/11/2015 and 01/12/2015.
- **International Day of People with Disability** on 03/12/2015 (Shram Daan, Counseling, Donation of 75 Pairs Shoes and Socks to the Old Aged and Disabled Persons).
- **Youth Day** Celebration on 12/01/2016 to celebrate Birthday of Swami Vivekanand Ji.
- **Neta Ji Subhash Chandra Bose Jayanti** Celebration on 23/01/2016.
- **Republic Day** Celebration with Physically Challenged and Orphan Children on 26/01/2016 at Anaath Ashram, Jan Sewa Sansthan, Rohtak.
- **Other College Activities (Twelve Programme)**
- **Environment Protection** Campaign (Oath, Planting of Saplings).
- **Meditation Workshop** for Students
- **Drive against Dengue** (Cleaning of Water Tanks, Fogging, Blood Donors Directory for Dengue Patients).
- **Campaign against Fire Crackers** (Lecture, Pledge, Rally and Door to Door Message).
- Three Days **Stress Management Workshop**.
- Personal and Professional problem **counselling session**.
- **Shram Daan and Hospitality** on Oath Taking Ceremony of Panches and Sarpanches,

Gram Panchyat of Haryana Villages presided by Hon'ble Chief Minister of Haryana **Sh. Manohar Lal Khattar Ji**.

- Traffic Rule Awareness Programme (Quiz contest and distribution of 500 booklets on traffic rules)
- **First Aid Post** during Inter School Competition presided by Sh. D.K. Behra, Deputy Commissioner, Rohtak.
- **First Aid Post** during Inter College Competition on C.R. Birthday Celebration. Volunteers felicitated by **Hon'ble Sh. Birender Singh Ji**, Cabinet Minister, Rural Development and Panchyati Raj.
- **First Aid Post** during Annual Athletic Meet of the College.
- **Seminar** on Moral Values and Character Building.
- **National/State/University/District Level YRC Training Camps attended by the Volunteers (Seven Camps)**
- Seven Days **State Level Youth Red Cross Training Camp** at Lakshmi Bhawan, Panchkula.
- Seven Days **Out of State YRC Training Camp** for Girls at Jodhpur/Jaisalmer by YRC, M.D. University, Rohtak.
- Seven Days **Out of State YRC Training Camp** for Boys at Panchmarhi (M.P) by YRC, M.D. University, Rohtak.
- Five Days **District Level YRC Training Camp** held at Pt. N.R.S. Govt. College, Rohtak.
- Seven Days **YRC Training Camp for Girls** at Mussoorie.
- Seven Days **University Level YRC Training Camp** at YRC, M.D. University, Rohtak.
- Seven Days **YRC Training Camp for Boys** at Mussoorie.
- **Workshop/Camps/Activities organized by YRC, M.D. University, Rohtak and attended by College YRC Volunteers**
- Orientation Programme dated 05/10/2015.
- Cyber Security Workshop dated 03/11/2015.
- World Aids Day (Painting/Slogan) dated 01/12/2015.
- Counselling session dated 12/04/2016.
- Red Cross Day dated 08/05/2016.

Evidence of Success:

Award of Sir Jean Henry Dunant YRC-Trophy

It was a proud moment for the college and the entire YRC Team of the college for being awarded with Sir Jean Henry Dunant YRC-Trophy on 14th October, 2016 in Radha Krishnan Sabhagar, M.D. University, Rohtak. The trophy was awarded by Capt. Abhimanyu, Hon'ble Finance Minister, Govt. of Haryana and Prof. B.K. Punia, Vice Chancellor, M.D. University, Rohtak for the outstanding work done by the YRC team of the college in the field of Youth Red Cross Activities during 2015-16 session.

Problems Encountered and Resources Required

Problems are not encountered due to the encouraging attitude of the Principal and the Management. The financial resources are provided by the District Red Cross Society, Rohtak and the college generously. The staff members of the college work zealously to ensure highest level of motivation and performance by the students.

2. BEST PRACTICE- ENCOURAGEMENT TO SPORTS

Context: The College has a large number of students from rural areas known for the physically well built, stout and strong youth with exemplary endurance for hard work. The rural youth is not able to achieve remarkable academic excellence due to poor academic background and so many other socio-economic reasons. However significantly they have tremendous potential and capabilities as a sports person if trained well. The area has major inclination for joining Armed Forces, hence training as sports person is of immense use to our students. Interest in sports wards off the lurking dangers of drug addiction and other narcotics. Sports channelize the pulse rating energy of youth in positive direction.

Objective: To encourage sports so as to enable students to make best use of their potential and interests, to develop sports culture.

Practice: The College has a very well established mechanism and tradition to promote sports. Huge campus of about 36 acres right on NH offers ample space for playgrounds. The college has a magnificent Indoor Stadium, 16 stadium gymnasium fully equipped for body building and fitness and a Indoor Shooting Range. The zealously committed staff of the Physical Education Department is fully supported by the Top Management, Principal and all the staff members. To motivate, to ensure zealous participation, students are offered many incentives such as huge Fee concessions, free of cost track suits, sports kits, sports uniforms, refreshment special diets, training and coaching sessions. Prizes winners at all level are awarded very handsome cash prizes. Students participate and win accolades in Inter College, Inter University, State, National and International Level competitions. Annual Athletic Meet; a mega event is usually held in February.

Evidence of Success: The College has won Over All Sports Championship Trophy of MDU for 22nd time consistently, since 1994-95. The college has upheld its spectacular reputation in sports. The College has produced a large number of sport persons who have earned magnificent achievements at National Level and some even at International Level and many have secured jobs through sports quota in government and defence sector.

Problems Encountered and Resources Required

Quest of excellence in sports needs constant maintenance, upgradation and enhancement of infra structure, hence a lot of human and financial resources are required. The College has successfully procured grants from UGC, State Governments and many more proposals are in the pipeline.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The institute conducts green audit of its campus and facilities for conservation of the environment. Strategies employed to promote environment consciousness are:

- Planting and conservation of trees. Tree Plantation is enthusiastically taken up every year by the staff and the students and the management.
- A Green ledger is maintained by the NSS Units and Department of Environmental Science. There are five units of NSS with over 500 volunteers, they along with Green Champions Society constituted by Department of Environment Science and Student Activity Cell, have been allotted specific areas of the campus to maintain & monitor growth and conserve the trees and the greenery. The entire campus is embellished with many well maintained varieties of trees, shrubs, herbs, climbers and creepers. The College has a botanical garden, a nursery and composting facilities.
- Concrete efforts are made to reduce consumption of paper by promoting use of ICT resources. Emphasis is laid on computerization of records and use of email. Procurement of Electronic Display Boards is on cards to reduce the use of papers for notices displayed on the notice board.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength, Weakness, Opportunities, Challenges (SWOC Analysis)

Strength

A. I. Jat H.M. College is very old and a renowned institution, established in 1944, with well established traditions and excellent reputation in the fields of education and sports.

- Visionary and committed Governing Body of the College, headed by a dynamic President.
- The quality assurance measures and initiatives enabled the College to secure College with Potential for Excellence (CPE) Grants, in 2010. It regularly updates UGC regarding the judicious utilization of CPE Grants, according to the top most priority accorded to the quality enhancement measures.
- Good academic ambience with a remarkable range of courses and subjects at UG and PG level in Arts, Commerce, Computer, Electronics, IT and Science Streams.
- A Highly qualified and dedicated staff with a spirit of team work.
- Location: College is located on prime land on 36 acres near Delhi on NH-10 and adjacent to Maharshi Dayanand University and Post Graduate Institute of Medical Sciences, Rohtak. Industrial Model Township is coming up in the vicinity.
- The college has excellent infrastructure. It has many blocks: Old Administrative Block, New Administrative Block, 6 Block for teaching with large number of airy, well lit class rooms, Labs, Departmental Rooms, Auditorium, Stores, Smart Class Rooms and enough independent space for various units such as IQAC, Bursars Office, Controller of Examination, Health Centre, Staff Room, Girls Common Room, Ladies staff room, Departmental rooms, NSS rooms, NCC rooms etc.

- The Physical infrastructure and facilities are systematically upgraded to meet the requirement of the institutional growth in terms of enrolment as well as introduction of new P.G. Courses.
- Availability of ample land for further expansion as it has 36 acres with built up area of 22341.00 sq. meters.
- Lush green, pollution free eco friendly campus with big lawns, play grounds and vast open space.
- Successfully running 9 P.G. Courses – M.Sc. in Maths, Physics, Chemistry, English, Computer Science, Geography, Commerce, Mass Comm. & Journalism, PGDCA and professional courses like BCA and B.A. (Journalism & Mass Communication), with a total strength of 1000 approximately.
- The total strength of students is remarkable strength of students, presently 8326 in U.G. and 977 in Self Finance Scheme P.G. & U.G. Courses and a total of 9303. It is highest student enrolment among all the affiliated colleges of Haryana.
- The total number of students in Science Faculty too is the highest in any such institution in Haryana in UG Science Courses and in PG Science Courses.
- The results of the college are excellent as the UG & PG students have earned remarkable academic success. Our students have secured Top Positions in the University Merit List of MDU. The pass percentage of students has, always been higher than that of MDU Rohtak, with a large number of students securing 1st division.
- The college primarily caters to the educational need of the rural students coming from the surrounding villages. It offers affordable and quality education to the rural masses and other socially economically disadvantaged sections.
- Particularly mentionable is the exceptional strength of rural girls in U.G. and P.G. Courses in pure Sciences and Mathematics.
- Well equipped modern UG & PG Laboratories with upgraded instruments & equipments: Physics labs, Chemistry labs, Maths lab, Geography lab, Mass Comm. & Journalism lab, English Language lab and Computer Labs, Commerce Lab, Zoology Labs, Botany Labs.
- Auditorium with a seating capacity of about 800 people has been renovated recently.
- Air conditioned Conference Hall with all audio-visual gadgets with a seating capacity of 150 people.
- Well provisioned, secure and separate hostels for Boys and Girls: with 150 seats in the boys' hostel and 250 seats in girls' hostel.
- Residences for Hostel Wardens, Teaching Staff and Non-Teaching staff are in the College Campus.
- CCTV Cameras for Security and Vigilance in College Campus & Hostels at strategic location.
- The institution has a healthy work culture strengthened by team work and close co-operation among the staff members, principal and the management. The institutional culture is conducive to discuss, assimilate and internalize new ideas and strategies and effective mechanisms are in place to implement them.
- Spectacular achievements in the field of sports: the college has been winning MDU University Sports Championship Trophy, for the last 19 years consecutively. Every year many sports persons achieve excellence at National & International level. The college provides the maximum number of players to the MDU Rohtak taking part in Inter University Tournament. Our players have given outstanding performance in most of the games winning the maximum number of Gold, Silver and Bronze Medal from a single college in All India University Tournaments over the last few years.

- Many sports persons have participated and won medals in the Asian Games, the Common Wealth Games and the Olympic such as. **Yogeswerdutt (the Bronze Medalist in Wrestling in Olympic Games in 2011)**. Well equipped Indoors Sports Stadium (40m * 20m * 12m), Gymnasium Hall, Play Grounds, Athletic Tracks, Hockey Ground, Football Grounds etc.
- An International Standards Indoor Shooting Range is available with college.
- Airy, well-lit and well stocked, computerized Library with over 34,000 books, 52 National Journals, E-Journals, with congenial environment.
- The institution has systematically enhanced the use of the ICT and other tools deployed in the Library to provide maximum access to the library collection. It has made various tools, computer softwares and ICT resources available such as: OPAC (ONLINE PUBLIC ACCESS CATALOG), Electronic Resource Management package for E-Journals, INFLIBNET (N-LIST), Library automation, 14 computers for students, 2 computers, 1 Printer & Scanner for the Librarian, 2 printers for public access, Internet Band width/ speed 10mbps, Capability to Participate in Resource sharing network/ consortia (like Inflibnet).
- The library provides the following specialized services: Reference, Reprography, Download, Reading list/ Bibliography compilation, User Orientation and Awareness, Assistance in searching Databases, INFLIBNET/IUC facilities, CAS/SDI Services, OPAC system in the college library has made accession to library resources very easier. From this session library has subscribed many national and international journals which can be accessed in the computer lab established for this sole purpose only.
- Computerized branch of Central Bank of India inside the campus with ATM.
- Totally ragging free institution.
- Grievance redressal mechanism for students, particularly girl-students and staff.
- Vibrant 5 NSS Units with more than 500 NSS volunteers and 2 platoon units of NCC with 103 Cadets.
- Excellent team work of the staff members and participative management as committees of teachers carry out the academic, curricular, co-curricular extension extracurricular, sports, administrative and financial tasks.
- Ample ICT Resources: Provision of computerization in Library, examination administration, finance section and the Departments of the college.
- Many well equipped computers lab.
- Over 250 computers are used in Teaching Learning Process.
- Transparent financial process with several in built checks and balance.
- Transparent financial process and optimum utilization through excellent team work, enables the college to procure maximum financial assistance and grants from UGC such as Developmental Grants and CPE Grant in March 2010.
- The college has always maintained a no-deficit budget and has ample reserve funds.
- Open Admission process, merit cum reservation policy, affordability of the college fees is helpfull for the rural students.
- Good Results: With incentive of awards and scholarships for meritorious students.
- Financial assistance is procured for each and every SC/ST students, through a very active SC/ST Cell of the College.
- It has a strong Alumni Association. As the college is 70 years old, its alumni are spread all over world and have earned spectacular success in almost all walks of life: Academics, Administrative, Social, Political, Sports, Cultural, Medicine, Engineering, Journalism, Arts and Defence etc.

- Sincere quality initiatives at all existing systems and sections, taking into account the core values of NAAC.
- A genuine desire to improve on all fronts: academic, co-curricular and extracurricular, so as to ensure its dynamic and continuous quest for excellence.
- Immense faith reposed by the community in the institution is a source of tremendous strength. On 25/2/12 the community passed a resolution, at a Community Meeting of huge gathering and with appeal signed by 6500, to demand up gradation of the College to a full-fledged State University. A duly signed Memorandum along with resolution was submitted to the Chief Minister of Haryana to press the demand for up gradation of the College to the State University.

Weakness

- Being an affiliated college and not an autonomous college, the college has to confront controlled & restrictive procedures to start new courses and short term diplomas.
- Huge strength of around 8000 students needs tremendous resources: human as well as financial.
- Majority of the students are from surrounding rural areas dependent on public transport hence they cannot stay in the afternoon for extra-curricular and co-curricular activities.
- Lack of employment opportunities and fast depleting market value of U.G. Courses particularly of Arts students makes them lackadaisical and unenthusiastic.
- Maharshi Dayanand University, Rohtak the affiliating University does not permit U.G. Teachers to guide research students.
- Limited funds, facilities and resources for Research.
- Student's lack of interests in Research, as it is not a part of their curriculum.
- Significantly Haryana Government grants permission to start new courses in self financing scheme only. Hence self Financing Courses particularly P.G. courses can only be run, by collecting fees from the student. The fees for the PG courses have to be heavy to meet the expenditure of the course. It causes hardship and financial strain to the college as well as students.
- Government's policy of not sanctioning new courses in grant in aid pattern, and not sanctioning faculty on grant in aid posts since 1987 proves detrimental to the academic expansion of the college.

Opportunities

- The Prime location of the college on NH10 near to Delhi, and close proximity Post Graduate Institute of Medical Sciences (PGIMS), Rohtak, Maharshi Dayanand University, Rohtak Industrial model offers training and possibilities of training and placement for the students.
- Large number of girl-students, particularly in science stream and P.G. Courses, presents marvelous opportunity for girl empowerment and subsequently contribute towards engineering a social change.
- The centrally located, well connected location, safe and secure environment, conducive academic ambience, attracts a large number of students from surrounding areas. It enables the college to propagate education as a tool of social change. It offers tremendous scope of improvement to work at.
- The college offers 9 PG courses and 2 Professional UG courses. Earlier only Maharshi Dayanand University offered PG courses with limited number of seats. Presently a large number of students avail the chance of professional enhancement through the P.G. Courses offered in the college.

- Many more job oriented UG and PG courses are in the pipeline keeping in mind the needs of the youth of the area.
- The resources of the coming up Industrial Model Township, close to the college, will be tapped up to provide exposure training and placement for the students.
- Huge campus offers ample scope for expansion and enhancement infrastructure.
- Huge campus offers ample space to plant trees every year.
- The vast majority of rural and particularly rural girls students, offers an invaluable opportunity to enhance their awareness and knowledge, which percolates through them to their families and further to the community in general. Hence the institution, consistently and relentlessly, avails the chance to contribute substantively towards development of the community and the Nation.
- The culture of excellence in sports, offers the students opportunity to excel in sports and gain employment through sports quota of State and Central Government and in Defence Sector.

Challenges

- Research culture was hitherto neglected in UG colleges due to restrictive policies of the University and the government. Paucity of funds, facilities, restrictive rules and regulation imposed by the affiliating University, proved detrimental to research activities.
- Presently, promotion of research with limited funds, little support from university and government is very challenging.
- There is no provision for research in the curriculum provided by the University and no marks are allotted to the students for the research work. Hence, it is very difficult to motivate students to take up research work, as they find it unrewarding.
- The focus in the College is on teaching rather than research due to policy attitude and rules, regulation of the affiliating University.
- As majority of the students, depend on public transport to commute to and from, they are reluctant to stay back after classes, for curricular, extra-curricular and other extension activities and remedial courses.
- The tremendous difference in the rural and urban education system renders huge disparity between the academic caliber, awareness and knowledge of the rural and urban students. As the majority of the students belong to adjoining rural areas, and poor socio-economic background hence they are hampered by poor academic background. Zealous efforts are made to improve them and they do improve. In fact number of students securing first division is remarkable, but they are at a disadvantage with their urban counterparts regarding the University Merit List.
- Medium of instruction in most of the rural schools is Hindi and Medium of instruction in college particularly in science stream is English. This drastic change poses a huge academic and communication challenge for the students from weak socio-economic and rural background. Poor communication skill particularly in English, unfortunately undermines confidence of the students and affects their academic performance adversely.
- The traditional UG courses offer very limited job opportunity for the students. It demoralizes students and causes loss of interest, particularly in case of Arts stream.
- The job potential of UG courses, particularly Arts is very limited hence, it is difficult to procure campus placement for the students.
- The University curriculum lacks emphasis on equipping students with requisite practical skills for the jobs available in the market. The college has a very limited role in designing and imparting the skill and knowledge, according to demands of the employment sector.

- Huge campus of 36 acres with 22341.00 sq meter of built up area, requires lot of financial resources and man-powers to keep it well maintained. Moreover many blocks are very old and have to be rebuilt. It is a huge financial challenge.
- Ever increasing strength of students and addition of new PG courses, need continuous expansion, up gradation of laboratories and library.
- ICT resources for the huge strength of students and staff are expensive to procure and maintain.
- In the present education system percentage of marks is the sole criteria for judging a student and his overall understanding, practical knowledge, research experience, communication skills ,career orientation have no place in scheme of evaluation. The present system of evaluation demoralizes many students and makes them loose interest in qualitative aspect of education.

8. Plans of institution for next year

Perspective Plan for Development and Action

The College has a well chalked out Perspective Plan for Development and Action for the next five years. It was chalked out after a great deal of discussion and deliberations among the faculty and the Management Meetings of the staff, all Teaching and Non-Teaching, HODs were called to specifically discuss the Perspective Plan for Development and Action Quality Advisory of the Teaching staff and the Quality Advisory of the Non-Teaching staff offered numerous suggestions to the IQAC regarding their vision of the direction of progress and challenges. SWOC analysis sessions were organized by the IQAC.

- It was on the agenda of the Parent Teacher Meet, Alumni Meet and the Student Teacher. After many a brainstorming sessions, suggestions of the stakeholder, students, parents, alumni and the community were also incorporated in the Perspective Plan for Development and Action. Visionary and benevolent attitude of the Management also infused the final draft of the Perspective Plan for Development and Action:

Academic and Curricular

- The College faculty the Principal and the Management are keenly perceptive to the new emerging programmes like Industrial Chemistry, Medicinal Chemistry, Music, Fine Arts.
- Job oriented courses such as Agriculture Marketing, Banking, E-Commerce, Photography, Soil and Water Analysis.
- National and International Seminars, Conference, Workshops would be organized.
- A directory of Resource Persons, including alumni, who can be called to deliver lectures or conduct workshop or participate in seminars.
- New Courses like M.PEd., M.Sc. Botany and M.Sc. Zoology.

Infrastructure

- Transport facility for the girl-students.
- Infrastructure and Learning Resource will be reinforced to meet the growth in the number of students, as there are number of students, as there are number of new courses and many more in the pipeline.
- Taking into account the anticipated increase in enrolment the College us will have to construct more number of class rooms, smart class rooms, laboratory, reading rooms, additional space for library.
- Significantly the College Campus is spread over 36 acres hence ample land is available for expansion and construction of new blocks.
- ICT Resources will be augmented.
- The College has planned to complete the Matu Ram New Science Block.
- As the Old Arts Block and Old Science Blocks are very old, hence New Blocks will have to replace them.
- The extension of Library is to be taken up as a major construction project: adding three spacious Reading Hall, Stack Rooms, Computer Room, and Researches Reading Hall.
- The College Plans to install solar-heaters and solar wind hybrid system of 10 KVA to harness the renewable sources of energy.
- The Master Plan is to be reviewed and redesigned.
- Completion of Indoor Shooting Range
- Construction of Cafeteria
- More Departmental Rooms for Departments particularly Arts
- Major Repair & Renovation in Old Arts and Old Science Block

- Sports Office, Water facility & Washrooms in the play grounds
- Tennis Court, Swimming Pool, Cricket Ground
- Sports Persons' Hostel
- Open Air Theatre

Finances

- The College intends to apply to UGC New Delhi and other funding agencies for procuring more funds for infrastructure, computers equipments and research projects.
- The College Plans to hold Alumni Meet and Parent Teacher Meet on a mega scale and seek donations for infrastructure and scholarships for the students.

Human Resources

The College plans to Introduce

- Certificate in Computer Applications
- Certificate in News writing & Editing
- Certificate in Multimedia & Graphic
- Short term proficiency certificate courses in foreign languages
- Certificate Course in Personality Development
- Spoken English and Communication Skills
- Computer training programmes and workshops for the staff: teaching as well as non-teaching.
- More exposure to the faculty would be offered by organizing National and Inter National Seminars and Conferences.
- More funds and facilities will be provided and procured for Research Activities of the staff and the students. Promotion of Research will be taken sincerely.
- Interaction with industry will be enhanced.
- To start a Research Journal of the College.
- Student Activity Cell for the students will be activated zealously.
- Emphasis on developing communication skills of the students.
- Job Fair and Campus Interviews and Placement Sessions.
- Interaction with Industry and NGOs to be enhanced.
- To encourage and facilitate participation of teachers and students in National & International Seminars/conferences.
- To start a monthly newspaper of the College.

Cultural

- Talent Search Festival.
- Annual Cultural Function.
- Intra College & Inter College Competitions.
- Youth Festivals.

Sports

- Career Counselling for Sports Person.
- M.P.E.D.
- Stadium.
- Cricket Ground

Development Plans for Library

- Extension with addition to more spacious Reading Halls.

- More Computers & E-Journals.
- More Books & E-Journals.
- Strengthening of Departmental, Libraries in P.G Departments.
- Central Air-conditioning

Alumni Association

- Alumni Directory and Newsletter
- Alumni Cultural Fest
- Alumni Sports Meet
- Alumni Hawan
- Alumni Meet
- Dedicated Window for Alumni in the College Website

Environment

- Bi-annual Plantation drive by the Green Champions Society of the College.
- Green Audit
- Maintenance of Green Ledger
- Green Pledge Day by the campus community.
- Anti Pollution and Anti Polythene Drive
- Cleanliness Drive
- Workshops & Lecturers on burning environmental issues

Health

- Blood Donation Camps
- Directory of Blood Donors
- Health checkups for campus community
- Eye Donation Pledge Camps & Its Directory
- Yoga Workshops
- Awareness lectures/workshops on AIDS & Drug Addiction etc.

Community

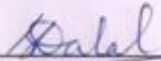
- A Folk Cultural Festival
- A Wrestling Tournament
- An Archives section in the Library
- A Museum of the History of Haryana
- Soil and Water analysis projects
- Cleanliness Drive in villages
- Literacy Drive in villages
- Rallies/Lectures/Workshops on various pressing issues such as female foeticide.

Augmentation of ICT

- Electronic Display Board.
- Stress on E-governance.
- Online Admission.
- Online Fee Payment.
- Online Roll No. issue on the college website.
- Online examination information on the college website.
- More Computers and Printers
- Wi-Fi Campus

Name : Dr. Sangeeta Dalal

Name : Dr. S.K. Malik



Signature of the Coordinator, IQAC
Associate Professor,
Department of English,
A.I Jat H.M. College, Rohtak

Signature of the Chairperson, IQAC
Principal,
A.I Jat H.M. College, Rohtak

Annexure I**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-iAcademic Calendar 2015-16**Schedule of dates for admission to UG/PG classes :**

	UG	PG
a) Calling of application admission forms (Last Date of receipt of forms)	01.07.2015	08.07.2015 upto 4 p.m.
b) Scrutiny of application forms for admissions	04.07.2015	11.07.2015
c) Display of 1st Merit List of admissions	06.07.2015	13.07.2015
d) Display of 2nd List of admissions	09.07.2015	16.07.2015
e) Display of 3rd Merit List of admissions	13.07.2015	20.07.2015
f) Commencement of Teaching	16.07.2015	22.07.2015

Late Admissions (if Seats Remain Vacant)

UG	PG	
16-07-2015 to 21-07-2015	23-07-2015 to 30-07-2015	With Late Fees of Rs. 50/-
22-07-2015 to 25-07-2015	31-07-2015 to 07-08-2015	With Late Fees of Rs. 50/- day with a min. of Rs. 100/- and max. of Rs. 400/-
26-07-2015 to 31-07-2015	08-08-2015 to 14-08-2015	With Late Fee Rs. 1000/- (Subject to Approval of Vice-chancellor)

Schedule of terms and vacations for all UG/PG Course

Odd Semester	UG	PG
Admissions	01.07.2015 to 15.07.2015	01.07.2015 to 21.07.2015
Teaching	16.07.2015 to 17.10.2015	22.07.2015 to 17.10.2015
Vacation-I	19.10.2015 to 25.10.2015	19.10.2015 to 25.10.2015
Teaching	26.10.2015 to 18.11.2015	26.10.2015 to 28.11.2015
Examinations	19.11.2015 to 17.12.2015	01.12.2015 to 17.12.2015
Winter Vacation	18.12.2015 to 31.12.2015	18.12.2015 to 31.12.2015
Even Semester		
Teaching	01.01.2016 to 19.03.2016	01.01.2016 to 19.03.2016
Vacation-II	21.03.2016 to 26.03.2016	21.03.2016 to 26.03.2016
Teaching	28.03.2016 to 29.04.2016	28.03.2016 to 30.04.2016
Examinations (Except 6th Sem.)	30.04.2016 to 28.05.2016	01.05.2016 to 17.05.2016
Examination (6th Sem 20.04.2016 onwards)		
Practical Examinations	After Theory Examination	After Theory Examination
Summer Vacation (2015-16)	18.05.2016 to 30.06.2016 (already notified)	18.05.2016 to 30.06.2016 (already notified)


Note :

- The next academic session 2016-17 will start from 01.07.2016 for UG and 07.07.2016 for PG courses.
- The Degrees shall be awarded within 180 days from the date of notification of the result.
- In case results of even semester are not declared in time, provisional admissions in case of on going semester may be made so that classes may commence w.e.f. 16th July, 2015 for UG and 22nd July 2015 for PG.
- The Classes for all even semesters i.e. 2nd, 4th & 6th shall commence from 01.01.2016
- A candidate whose result is declared late by this University without any fault of the candidate or of the College/Institute concerned, may be admitted by the Principal, if he has applied by the stipulated date and seat is available without payment of late fee, within 10 working days from the date of despatch of D.M.C. mentioned on its backside.
- Students are directed to clear their RLE (Result Late due to eligibility), if any, before seeking admission.

Prospectus 2015-16

Annexure-ii

Annual Calender 2015-16

July	<ul style="list-style-type: none"> - Admission - Parent - Teacher Interaction sessions - Departmental Meetings - Hawan - General Assembly - Student Teacher Meet - Anti Ragging Pledge Day 	
August	<ul style="list-style-type: none"> - Parent - Teacher Association Meet - Assembly of BA/B.Com./B.Sc.-I - Assembly of P.G. and BA/B.Com./B.Sc. Final Year - Orientation session of Student Activity Cell - Registration in Societies - Inaugural Meetings of the Societies - Departmental Meetings - Independence Day Celebration - 15th August - Yoga Workshop for College girls by Women Cell - Quiz/oral tests in classes - Assembly of girl students. 	
September	<ul style="list-style-type: none"> - Talent Search Festival of Fine Arts, Literary, Music Dance and theatre events - Teacher's Day Celebration - 5th Sep. - Tree Plantation - Eye checkup Camp - Poster Making Competition by Green Champions society - Extension lecture on Health Care by Women Cell - Paper presentation / Written Test in the class - Assembly in Girl's hostel - Assembly in Boy's hostel - Bank Account Opening Day - Career Guidance and Counseling Centre workshop/seminar/lecture 	
October	<ul style="list-style-type: none"> - Health Checkup - Anti Dowry Pledge Day - Campus Cleanliness Day - Visit to Historical sites & Monuments - Awareness lecture on Health Issues - List of Habitual absentees on the notice board - Paper presentation/recitation/competitions etc. by every department - Seminar : Contribution of Mathematics to the growth and development of Human civilization 	
November	<ul style="list-style-type: none"> - Blood Donation Camp - Eye Donation Pledge Day - Books Exhibition - Nutrition Awareness Workshop by Women Cell - Poster Making Competition by Women Cell - Group discussion in classes - Written Test 	

Prospectus 2015-16

Annual Calender 2015-16

- Sanjhi Competition in girls
Common Room
- Internal Assessment
- Dental Checkup
- EVS Examination & Practical
- December - Internal Assessment
- January - University Examination
- Parent - Teacher Association Meet
- Republic Day Celebration
- Poetic Recitation Competition by Prem Chand Hindi Society.
- Blood Donation Camp
- Yoga Camp by Women Cell
- February - Career Guidance & Counseling lectures
- Lectures by Placement cell
- Oral test in classes
- Annual Athletic Meet
- Ch. Chhotu Ram Janamotsav
- Maharishi Dayanand Saraswati Jayanti Celebration.
- March - Written Test in classes
- Educational trips
- List of Habitual absentees on Notice Board
- Dental/Health Checkup
- Anaemia Checkup Camp
- Activity / Programme Career Guidance and Counseling cell
- Activity / Programme by the Placement cell
- April - Written Test
- Internal Assessment
- EVS Examination and Practical
- College - Community Meet
- Alumni Meet
- Ambedkar/Kabir Jayanti Celebration
- May - Examination



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- Note:
- Every month's schedule of the extra curricular and co-curricular activities of all the departments and societies will be put up on Notice board and on college website in the first week of the months.
 - Students are advised to pay close attention to the Notice Board and visit the college website regularly for relevant and useful information.

Prospectus 2015-16

Annexure-iii

Alumni Feedback offered

Sr. No.	Suggestion	Status
1	Timely Information about the programme of the Alumni Meet on the college website and through email and sms	Implemented
2	Jat College Alumni Association Scholarship	Awarded. Account Maintained.
3	Jat College News Paper to be posted	In Process
4	Batch wise Interaction	In process noted..
5	Wish to donate books and furniture	Welcomed
6	Library Membership	Granted
7	Willingness to interact with the students on various occasion	Implemented
8	Invitation to the major events of the college	Implemented
9	Blood donor in emergency	Offered
10	Prospective plans of development discussed	Suggestions incorporated
11	SWOC analysis conducted	Their ideas are incorporated
12	Data base of alumni	Prepared and updated
13	More facilities for the sports person of the college	In the process
14	More interaction with the industry and business arena particularly with the alumni from the field	In the process

Annexure-ivStatus Report of Parents Feedback

Sr. No.	Suggestions/Demands	Status of action
1.	Demand for time to time information about the attendance and performance of their wards through email and sms	In the process of implementation
2.	Demand for extra classes for weak students	Implemented
3.	Special Attention for the achievers	Implemented
4.	Demand for extra library hours in the evening	Implemented
5.	Demand for M.Sc. Botany and M.Sc. Zoology	In process
6.	More Regular Teachers	Implemented
7.	More Labs	Implemented
8.	More Security and Discipline	More CCTV installed and Guards Employed.
9.	Personal number of concerned teachers.	Provided
10.	Priority time with the Principal.	Allowed
11.	More interaction with college administration.	Allowed
12.	Early Invitation to College Activities and functions.	Noted
13.	Demand for college transport for girl-students	In the pipeline
14.	More facilities in the hostel	In process

Annexure-vStatus Report of Student Feedback

Sr. No.	Suggestion/Complaint	Action Taken
1.	Demand for extra library hours in the evening	Granted
2.	Demand for college transport for girl-students	In pipeline
3.	Demand for M.Sc. Botany and M.Sc. Zoology	In process
4.	PG students library membership of MDU Rohtak	Librarian contacted MDU Librarian but permission denied as per MDU policy for college students.
5.	More equipments in Lab.	Processed labs augmented & continued.
6.	More Lectures by External Resource Persons.	Processed.
7.	More books per students from Library.	Granted
8.	Better cooling in Library.	AC proposal in process more Fans installed.
9.	More security and discipline.	CCTV Cameras installed covering the entire campus.
10.	More NSS Units.	Processed
11.	Girl's NCC Wing.	Pending
12.	More Regular Teachers.	Implemented
13.	Financial assistance	More scholarship arranged.
14.	Study Tours.	Allowed and facilitated.
15.	More Departmental Rooms and Classrooms.	Accepted : Construction of Matu Ram Science Block completed.
16.	Student Union Election	Denied as per directives of the Haryana Government. Student-Teacher Cell Interaction established.
17.	Zero Fine for Lab Breakage.	Denied as per established College Policy.
18.	More Computers	Implemented and being upgraded.
19.	Wi-Fi	Implemented
20.	More Parking	Parking extended
21.	Better Prospectus	Implemented
22.	Hostel for Sports Person	Pending
23.	New Library Building	Pending