



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	ALL INDIA JAT HEROES' MEMORIAL COLLEGE, ROHTAK
Name of the head of the Institution	Sangeeta Dalal
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01262-274179
Mobile no.	9992000182
Registered Email	aijhmcollegerohtak@gmail.com
Alternate Email	jatcollegenaac@gmail.com
Address	NH-10, DELHI ROAD, Rohtak
City/Town	ROHTAK
State/UT	Haryana
Pincode	124001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. Dilbag Singh Kadyan
Phone no/Alternate Phone no.	01262274179
Mobile no.	9991633986
Registered Email	aijhmcollegerohtak@gmail.com
Alternate Email	jatcollegenaac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/AQAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/Academic-Calendar2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.65	2003	29-Apr-2003	29-Apr-2008
2	B	2.77	2014	24-Sep-2014	24-Sep-2019

6. Date of Establishment of IQAC	11-Jul-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meetings of Internal Quality Assurance Cell (IQAC)	04-Jul-2017 2	10
Regular meetings of Internal Quality Assurance Cell (IQAC)	07-Dec-2017 1	10
Regular meetings of Internal Quality Assurance Cell (IQAC)	16-May-2018 2	10
Collection of feedback from Stakeholders	24-Mar-2018 1	4
Academic Audit	31-May-2018 7	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	Not Applicable	Not Applicable	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback questionnaires, proformas were generated feedback was collected from all the stake holders: students, hostellers, parents and alumni in feedback proformas.

Educational Tours were organized for the students to institute of higher learning such as CEERI Pilani, NSC etc. Educational visits were organized to various business houses of news channels and papers. Various departments ensured maximum exposure of their students through trips to sites of pisciculture, horticulture and historical importance.

Women Empowerment and related issues of girl education, Antidowry, female foeticide, repercussions of early marriage eve-teasing. Save the Girl Child, etc. were taken up through rallies, poster making, slogan writing and emphasized in close interactive sessions with the villages particularly rural women and girls.

Promoting the use of technology

New Books, Computers E Journals were procured, Departmental Libraries were strengthened.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Plan to start post graduate course in Botany 	<ul style="list-style-type: none"> Post graduate course in Botany got started in the session 201718
<ul style="list-style-type: none"> To motivate the Departments of the college to take up departmental academic and curricular activities more vigorously to enhance the interest of the students in the subjects 	<ul style="list-style-type: none"> Many Lectures by subject-experts, eminent personalities & press were organized
<ul style="list-style-type: none"> To make the whole campus fully equipped with Wi-Fi 	<ul style="list-style-type: none"> The whole Campus was equipped with Wi-Fi and Internet service
<ul style="list-style-type: none"> Installation of solar system 	<ul style="list-style-type: none"> Solar Power Plan with capacity of 50 KVA was installed
<ul style="list-style-type: none"> To enhance the security system of the campus 	<ul style="list-style-type: none"> More CCTV Cameras were added to shore up the security in the Campus.
<ul style="list-style-type: none"> To conduct the job fair, training programmes on soft skills, personality development for the students by the college to help in their curricular work as well as to prepare them to face interviews for placement 	<ul style="list-style-type: none"> Placement cell of the college organized many training sessions, lectures and workshops for the development of communication skills, C.V preparation, personality development, and career counselling and a Job Fair was also organized and 22 companies and 4 education institution were invited for interview and campus placement
<ul style="list-style-type: none"> Institutional Social Responsibility activities were given due importance 	<ul style="list-style-type: none"> Many activities were organised to enhance awareness in community on social issues like cleanliness, save the girl child, right to vote, nutrition and hygiene etc, under the

	banner of NSS, YRC and outreach programme				
• Collection of feedback from all the stakeholders	• Feedback questionnaires, proformas were generated & feedback was collected from all the stake holders: students, hostellers, parents and alumni in feedback proformas and incorporated in the Perspective Plan of Development				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body of Jat Education Society(JES), Rtk</td> <td style="text-align: center;">08-Sep-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body of Jat Education Society(JES), Rtk	08-Sep-2018
Name of Statutory Body	Meeting Date				
Governing Body of Jat Education Society(JES), Rtk	08-Sep-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	27-Feb-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College MIS helps in online admission process of all UG and PG students of the college. It is supposed to complete the online admission process by helping the students in filling the forms. It also helps in making programme wise merit list of the students as per the DHE and institute norms. The students are admitted strictly based on merit marks. Students are also selected from Reserved Category, the list use to display separately to ensure opportunities for them in Higher Education. SMS is sent to parents regarding low attendance and academic performance etc. of the student. Parent Teacher meetings are also held. Information of which is disseminated through college website, Social Network: Information to stakeholders through college website.				

The faculty of the college is informed through SMS, Whatsapp group and verbally about the meetings and notices. IT Staff maintains a record of Data required by the University is sent online based on the information drawn from the Application Forms for admission. It maintains the biometric data for teacher wise attendance and department wise attendance. It maintains faculties' publication details, students' attendance records, time table, University Examination Form, etc. It facilitates the management of computerized database of financial information like advances and loans, allowances, income tax calculations, generation of Form 16, reconciliation of tax payments. It is organized and programmed in such a way that it produces regular reports whenever need by various level of management in the college. It is also possible to obtain special reports from the system easily such as expenditure on various budget heads. The timely reports related to operations for every level of management in the college are prepared and distributed to stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects are handled through Handbook and College annual and academic calendar displayed on the college's official website. The Orientation Programme for the first year students is organised to raise awareness and interest regarding the curriculum and its implementation among the students. The revision and upgradation of the syllabi is done at the University level. The college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with lesson plans for each course which are displayed on the college website. These lesson plans are adhered to, so that the student is able to determine with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These lesson plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently. Inter-personal skills are enhanced through Value Education. Students are encouraged to meet faculty members and seek more information if necessary. The college IQAC monitors this process. Periodic review of

curriculum delivery is carried out during department meetings and any mid-course correction done if necessary.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Not Applicable	Not Applicable	01/07/2017	0	Not Applicable	Not Applicable

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Botany	15/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	02/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Not Applicable	01/07/2017	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer Science	44
MA (Journalism)	MJMC	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes, The feedback is collected from all the stake holders viz. Students, Parents, Teachers and Alumni. Feedback is taken regarding the general facilities including hostel facilities, canteen, sanitation facilities and cleanliness. The actions to problems are addressed by the authority immediately. The other problems which require management decisions are put up before the President/Administrator and also addressed accordingly. The Parent Teachers' meet permits mother and father to give tips concerning the curriculum of their wards. The alumni as well supply productive advices on helping the students to gain extra recognition and improving themselves. . The IQAC uses the feedback data as a critical input in designing strategies for enhancement of curriculum delivery. There is an open communication between the students, teachers and the Principal regarding the curriculum. Students are encouraged to give their feedback informally during lectures and tutorials and during mentoring sessions. This feedback is then conveyed to the departments during curriculum review meetings each semester. The feedback is also used to organise talks and lectures by experts to enrich the curriculum. Based on this informal feedback, students are also encouraged to do research projects, write papers and do internships to add value to class room learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1200	1503	1327
BCom	Commerce	160	198	153
BCA	Computers	200	123	94
BA (Journalism)	BJMC	60	69	56
BSc	Med & Non- Med	800	961	824
PGDCA	Computers	40	42	11
MCom	Commerece	60	75	59
MA	Geography	40	65	40
MA	English	60	78	58
MA (Journalism)	MJMC	40	45	24
MSc	Mathematics	80	135	100
MSc	Physics	90	115	90
MSc	Chemistry	90	106	97
MSc	Botany	50	74	51
MSc	Computer Science	60	68	44

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2017	8740	1410	121	51	70

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
172	165	30	5	1	14
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college offers a highly efficient Mentoring system. At the commencement of the program, each and every faculty member is assigned a group of students whom they are supposed to mentor for the academic year. Mentors meet their students regularly during the hours fixed for the meetings and guide them with their studies and extracurricular activities. The mentoring system plays an extremely important role especially during the first year of the course when students are new to the college life and too naive to adjust to sudden change of academic culture from school to college. Since most of the students coming to the college belong to rural background, this regular interaction between the mentor and the mentees helps in easing the transition phase for the students. The mentors act as career counsellors as well and guide the students regarding various possible career options after completion of the course depending upon a student's strengths and weaknesses as well as his interests. Mentors coordinate with the parents regarding the progress of the students. The mentors also ensure that their mentees attend their classes regularly, which is ensured by regular updates regarding attendance from the different faculty members taking their classes. Any lackadaisical attitude towards studies or classes, if observed by the mentor, is discussed with the mentee and if need arises, is brought to the cognisance of his parents as well. They also keep track of the mentees' performance by continuous interaction with the industry guide designated to the student by the company. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. A record file of the mentees is maintained by the mentors, which has information pertaining to telephone numbers of the mentees and their parents, their residential address, monthly attendance record, feedback of the mentees from the teachers, feedback of the teachers from the mentees, performance in tests, and problems discussed by the mentees with the mentor and any other relevant data. This record file is updated regularly after each and every session of the mentormentee interaction. This ensures a proper tracking of the mentees' progress, and problems resolved after the sessions. The HODs (Head of the Department) of various Departments also act as mentors and monitor different activities of the assigned mentors and the students. The HODs will meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. The Academic Committee of the Institute discusses the mentoring related issues at least twice in a semester and revises or upgrades the system if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
10150	172	1 : 60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	74	6	0	57

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Vivek Dangi (State Level)	Assistant Professor	Merit certificate Youth Red Cross by Governor of Haryana (Best Counsellor Youth Red Cross)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts(UG)	Semester	30/06/2018	02/07/2018
BCom	BCom(UG)	Semester	30/06/2018	02/07/2018
BCA	BCA(UG)	Semester	30/06/2018	02/07/2018
BA (Journalism)	Jornalism(UG)	Semester	30/06/2018	02/07/2018
BSc	Med, NonMed(UG)	Semester	30/06/2018	02/07/2018
PGDCA	Computers(PG)	Year	30/06/2018	02/07/2018
MCom	MCom(PG)	Semester	30/06/2018	02/07/2018
MA	English(PG)	Semester	30/06/2018	02/07/2018
MA	Geography(PG)	Semester	30/06/2018	02/07/2018
MA (Journalism)	Journalism(PG)	Semester	30/06/2018	02/07/2018
MSc	Mathematics(PG)	Semester	30/06/2018	02/07/2018
MSc	Physics(PG)	Semester	30/06/2018	02/07/2018
MSc	Chemistry(PG)	Semester	30/06/2018	02/07/2018
MSc	Botany(PG)	Semester	30/06/2018	02/07/2018
MSc	Computer Science(PG)	Semester	30/06/2018	02/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the M.D. University, Rohtak and adheres to the syllabus prescribed by the University. On the first day of the class, students are provided with a broad outline of the syllabus of the particular paper to be covered during the semester by the assigned teacher . The approximate timeline of internal tests and the methodology adopted by the particular teacher is also shared with the students to make them better prepared for the evaluation process. After each topic is taught in detail, students are informed about the slip tests through a notice well in advance. The objective questions help the students to increase their knowledge of the subject. Also, Unit Tests are conducted after completion of each unit, followed by the discussion of the test to improve answer writing. These tests allow the teachers to continuously assess the students, and to identify slow and advanced learners. Assignments

are another integral part of the continuous evaluation process which enable the students to think further and research more on the provided topics. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The students are given feedback about their performance and suggestions for further improvement. Students get a chance to improve themselves through this continuous evaluation system before appearing for the university examinations. After the evaluation, Course Outcome attainment is calculated. Based on the attainment, GAP is found and corrective actions are taken.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective time management and timeliness. In the beginning of the academic year, academic calendar is published by the University for Respective Courses. The college carries out effective planning to stick to the provided academic calendar. This allows the teachers and the students to space out their teaching and learning, and regular assessment of the same. The college conducts assessment of the students in three different components theory, objective and assignments. Each semester is to be of 16 weeks. Following the university calendar, every department creates internal calendars to ensure timely delivery of syllabus. Other departmental activities and events of the college are taken care of and spaced prudently while planning the academic calendar for timely and effective completion of the syllabus. This also ensures students' participation in extracurricular activities, events and functions of the college. Every teacher follows a strict agenda that is discussed and approved by the head of their respective department. Lesson plans are prepared by the teachers for this purpose which are also displayed on the Departmental Notice Board as well as on the college website to enable the students to track the topics being covered. The timeline created allows for the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations as well to prepare and practice their concepts. Any change, if required, is communicated by the University to the college and the college enforces the modification.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/Courses-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Arts	BA	Arts	976	666	68.23
Bachelor of Commerce	BCom	Commerce	170	114	67.05
Bachelor of Computer Applications	BCA	Computers	32	23	71.87
Bachelor of Science	BSc	Med & Non Med	1158	880	75.99
Advanced	PGDCA	Computers	8	6	75.00

Post Graduate Diploma of Computer Applications					
Master of Commerce	MCom	Commerce	49	40	81.63
Master of Arts	MA	English	51	37	72.54
Master of Arts	MA	Geography	36	28	77.78
Master of Arts	MA (Journalism)	MJMC	18	12	66.67
Master of Science	MSc	Mathematics	78	56	71.79
Master of Science	MSc	Physics	97	60	61.86
Master of Science	MSc	Chemistry	87	59	67.82
Master of Science	MSc	Computer Science	27	19	70.37
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jatcollegerohtak.ac.in/downloads/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Not Applicable	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Not Applicable	Not Applicable	01/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not Applicable	Not Applicable	Not Applicable	01/05/2018	Not Applicable
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	31/05/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	1	3.97
National	Physics	1	0
International	Physics	6	7.17
International	Hindi	10	5.19
International	History	4	0
International	Public Administration	1	5.97
International	Chemistry	8	0
International	Physical Education	7	0
International	English	4	0
National	Journalism and Mass Communication	10	4
International	Journalism and Mass Communication	2	5
International	Computer Science	4	0
International	Commerce	2	3.64
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Physical Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
A Study and Analysis of Impact of Mobile Phone Radiation on the ECG Pattern of Human Heart	Kanta Rathee	The IUP Journal of Electrical Electronic s Engineering, Vol. X, No. 3, July 2017, pp. 1527	2017	0	AIJHM, College, Rohtak	0
Investigations on crystal perfection, mechanical and thermoelectric properties of Lornithine monohydrochloride single crystal: A promising material for nonlinear optical applications	Shish Pal Rathee	Material Chemistry and Physics 200 (2017) 376383	2017	0	AIJHM, College, Rohtak	0
Growth, Structural, Optical and Mechanical Properties Of L Leucine Hydrobromide : A NLO Crystal	Shish Pal Rathee	International Journal of Engineering Technology Science and Research 5(4) (2018) 494498	2018	0	AIJHM, College, Rohtak	0
Effect of Cr(II) Doping on structural , optical and mechanical properties of Lalanine strontium chloride	Shish Pal Rathee	International journal of Advance Research and Engineering 07(03) March 2018	2018	0	AIJHM College, Rohtak CDLU Sirsa	0

single crystal						
"Conductive polymers for thermoelectric power generation"	Meetu Bharti	Progress in Materials Science, 93, 270310	2018	39	BARC, Mumbai AIJHM College, Rohtak	39
"Nanostructured polypyrrole: enhancement in thermoelectric figure of merit through suppression of thermal conductivity"	Meetu Bharti	Materials Research Express, 4, 085007	2017	9	BARC, Mumbai AIJHM College, Rohtak	9
"Flexogreen polypyrrole - Silver nanocomposite films for thermoelectric power generation"	Meetu Bharti	Energy Conversion and Management, 144. 143152,	2017	16	BARC, Mumbai AIJHM College, Rohtak	16
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Investigations on crystal perfection, mechanical and thermoelectric properties of Lornithine monohydrochloride single crystal: A promising material for nonlinear	Shish Pal Rathee	Material Chemistry and Physics 200 (2017) 376383	2017	1	1	AIJHM College, Rohtak CDLU Sirsa

optical applications						
"Conductive polymers for thermoelectric power generation"	Meetu Bharti	Progress in Materials Science, 93, 270310	2018	39	3	BARC, Mumbai AIJHM College, Rohtak
"Nanostructured polypyrrole: enhancement in thermoelectric figure of merit through suppression of thermal conductivity"	Meetu Bharti	Materials Research Express, 4, 085007	2017	9	3	BARC, Mumbai AIJHM College, Rohtak
"Flexogreen polypyrrole - Silver nanocomposite films for thermoelectric power generation"	Meetu Bharti	Energy Conversion and Management, 144. 143152,	2017	16	3	BARC, Mumbai AIJHM College, Rohtak
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	9	2	0
Presented papers	15	26	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally	NSS and Outreach Programme	9	250
Tree plantation and Cleanliness drive	NSS and Outreach Programme	8	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Not Applicable	Not Applicable	Not Applicable	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SBIS	NSS	Nukkad Natak, Dance, Rally, Awareness door to door campaign	7	32
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	Not Applicable	Not Applicable	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Not Applicable	Not Applicable	01/06/2017	30/06/2018	Not Applicable
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Not Applicable	01/01/2018	Not Applicable	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

Total	271	3	10	2	8	25	15	12	17
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Not Applicable

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
45	43.05	25	24.81

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has maintenance committee that oversees the availability of latest equipments and up to date infrastructure in the institution. Laboratory: Regular maintenance of laboratory equipments and chemicals are done by laboratory attendant of the concerned departments. Laboratory stock register is also maintained by laboratory technicians under the supervision of HODs . Library: The library has Online Public Access Catalogue (OPAC) and Electronic Resource Management Package for ejournals. Library has a separate section for visually/physically challenged students on the ground floor and the section incharge helps such students in every possible way. The library has installed suggestion box and suggestions are deliberated by the advisory committee. The supporting staff is always on toes to help the staff as well as the students of the library. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/return of books etc. are resolved by the library committee. Computers and Internet Facility: College has a centralised computer laboratory and computer centres in some departments like Mathematics, Physics. The access of internet is provided to every department, administrative office, and library through Swiftmail and Reliance Jio broadband connection. This has improved the network connectivity and communication across the campus giving fast and reliable accession. The institution offers uninterrupted band width of 10MBPS throughout the college. The College is poised to update its automation facilities, which will soon be a complete database of all college information to facilitate retrieval and usage for administrative and academic purposes. Classrooms: The college development fund is utilised for maintenance and upkeep of infrastructure. The five departments of college have ICT enabled class rooms of their own remaining can use the Conference Hall of the college, when desired. A separate PG block with spacious rooms has been constructed for post graduate classes. A complaint register is maintained in the office in which students as well as faculty can register their problems regarding maintenance and repair of furniture and other electrical equipments. These are resolved within a set frame of time. Auditorium and Conference Hall: The college has a spacious auditorium with seating capacity of 800 people. The college has a well established Conference hall for hosting various seminars and workshops.

<https://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/Procedures-and-Policies-2017-18Procedures-and->

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid	60	247390
Financial Support from Other Sources			
a) National	Financial Aid	135	606088
b) International	Not Applicable	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring Personal Counselling	15/07/2017	8834	Teachers and Students
Language Lab	02/08/2017	3858	Deptt. of English, AIJHM, College, Rohtak
Seminar on How to Market Yourself	16/03/2018	120	Dr. Rumki, Deputy Director, International Affairs, Amity University, Gurugram, Placement Cell, AIJHM College, Rtk
Career Awareness in Corporate Sector	23/03/2018	150	YES Center, Placement Cell, AIJHM College, Rtk
Yoga Meditation	24/03/2018	150	Aacharya Vidyalankar, Resource person, Yoga Meditation, NSS, AIJHM College, Rtk
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	UNDP	250	1200	150	73

2017	Seminar on higher studies & Career opportunities in Abroad	0	157	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Flipkart, Amazon, Rohtak Bazar, Baba SR Institute of Paramedical Sciences, Rohtak, JK International School, Rohtak, Vishal Mega Mart, HDFC Bank, ICICI Bank, HDFC Loan Branch, Jagmohan Motors, UM Rohtak.	484	155	Not Applicable	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	0	Not Applicable	Not Applicable	Not Applicable	Not Applicable
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Hunt	Intra College	250
Annual Sports Meet	Intra College	330
Ch. Mayachand Memorial Mathematics Quiz	Inter College	65
PG Quiz and subject learning	Inter College	35
Handball(M)	Inter College	98
Basketball(M)	Inter College	216
Baseball(M)	Inter College	99
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Bronze Medal	National	1	0	1616310803	Ankush
2017	Bronze Medal	National	1	0	1416012151 1	Jatin
2017	Bronze Medal	National	1	0	1416011070	Kunal
2017	Silver Medal	National	1	0	1616312650	Akshay
2017	Silver Medal	National	1	0	1516311493	Ashish
2017	Silver Medal	National	1	0	1416012596	Sanjay
2017	Silver Medal	National	1	0	1416012596	Amit
2017	Gold Medal	National	1	0	1516311174	Kuldeep Malik
2017	Gold Medal	National	1	0	1616312867	Ankit Malik
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No student council is existing in the college, as a consequence of ban on such type of councils by the State Government. It was apprehended by the Government that it is very much required to keep in order the law and order situation in

the city and also to avoid the excessive involvement of political parties in educational institutes. The college has active student activity cell which coordinates among the various societies for carrying out functions of all the cultural/ academic/ administrative bodies of the college. Each of these societies has five student representatives as members of these committees. Besides this various organizations also include students' representatives. 1. IQAC 2. Library Committee 3. Reception Committee 4. Discipline Committee 5. Hospitality Committee Activities Planned: • Educational visits are organized • Plantation Drives organized • Blood Donation camp organized Suggestions are invited from the students and other readers for making the library atmosphere congenial

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative authorities along with Head of the institution have delegated various powers to the concerned Head of the Departments. For instance, Sports Board has been given full freedom to recommend financial support to those who excel in sports at national and international level. Also, decisions of the advisory committee are given utmost importance and treated as binding for proper administration. Regarding participative management in the college: (i)Every Department regularly holds meetings, regarding the academic cocurricular and development activities to be taken up and to conduct SWOC Analysis (ii)The Principal calls staff meeting regularly, particularly before and after major events such as admission, University Examination, Alumni Meet, ParentTeacher Meet, Annual Prize Distribution, Annual Athletic Meet etc. to ensure participation of each and every member of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Placement cell has arranged job fair to provide oncampus opportunities to students. Also, many industry visits are arranged to familiarize students

	with extrinsic world/job trends.
Curriculum Development	Members are encouraged to participate in Board of Studies to suggest improvement in syllabi adopted/prescribed by M.D. University, Rohtak
Teaching and Learning	Extraclases for weak students, special attention towards meritorious students along with priorpreparation of lesson Plans.
Examination and Evaluation	Examination and evaluation, though, governed by M.D. University, Rohtak, are kept in proper check through classroom tests/assignments/various inhouse competitions.
Research and Development	Teachers are encouraged to participate in Faculty Development Programmes.
Library, ICT and Physical Infrastructure / Instrumentation	Any demand regarding ICT re sources by the faculty of the college is fulfilled to augment teachinglearning process.
Human Resource Management	The College adheres to the guidelines of UGC adopted by the State Government in the process of recruitment.
Admission of Students	Admission process is done properly meritwise and now fully online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and implementation of various academic, curricular and extension activities is marked by remarkable concomitance and synchronization between the Management, the Principal, IQAC and Members of Teaching and NonTeaching Staff.
Administration	Suggestions are thoroughly discussed and recorded in meetings of the various Departments, Committees and Cells and particularly in the IQAC chaired by the Principal. Finally they are approved in the Governing Body of Management.
Finance and Accounts	The College has a well established mechanism to monitor effective and efficient use of available financial resources. The college has a Budget and Expenditure Committee to ensure proper monitoring and utilization of funds.
Student Admission and Support	Various committees are constituted to facilitate support for students regarding admission, examination and grievances etc. Feedback proformas, questionnaires are also provided by IQAC to the students to record their

	opinion about Teaching, Environment, Library, Hostels etc.
Examination	The whole process is governed by MDU and college administration ensures fair and effective conduction of exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Not Applicable	Not Applicable	Not Applicable	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	ICT Training	ICT Training	01/01/2018	06/01/2018	4	8
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	2	23/10/2017	18/11/2017	26
Orientation Course	2	09/12/2017	05/01/2018	26
Refresher Course	1	24/07/2017	12/08/2017	21
Refresher Course	2	01/09/2017	21/09/2017	21
Refresher Course	1	24/11/2017	14/12/2017	21
Refresher Course	2	21/06/2018	11/07/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

92	80	104	6
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare Association exists and provides financial support in case of untimely death. Exgratia employment is provided to the family members of the deceased staff member in case of death during service according to their eligibility and calibre.	NonTeaching Welfare Association exists and provides financial support in case of untimely death. Exgratia employment is provided to the family members of the deceased staff member in case of death during service according to their eligibility and calibre.	Financial support by the Alumni and College, Earn while learn scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The College has proper mechanisms in place for external as well as internal audit. • Internal Audit is done by the Audit Committee headed by the Bursar. • External Audit is done by a Chartered Accountant on 28th Dec, 2018. • The College has annual auditing system of accounts as per the standard practices of enforced by the University and the State Government. • Directorate of Higher Education Haryana carried out audit on 7th January, 2019 for the year 201718. The College extends all cooperations, as and when the External Audit Team visits and inspects the College accounts.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Funds / Grants received from management, nongovernment bodies, individuals, philanthropies	139903324	Pay, Tuition fees, Sales of prospectus
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Not Applicable	Yes	IQAC
Administrative	No	Not Applicable	Yes	Advisory Committee of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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? Arrangements of Seminars/Invited lectures ? Contribution in College NSS/YRC/WC activities ? Plantation Drive, Support for organizing blood - donation camps

6.5.3 – Development programmes for support staff (at least three)

? IT Training on campus. ? They are encouraged to pursue higher education. ? Motivation to participate in seminars/invited talks to make them aware about general hygiene/health awareness.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) Placement Cell is quite active to provide job opportunities to the students. • Students' strength has been optimized by proper allocation of seats. • Placement Cell is quite active to provide job opportunities to the students. • Library facilities have been enhanced by encouraging students to use interloan facilities among various libraries of the universities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Green Audit	24/03/2018	24/03/2018	24/03/2018	150
2017	1st Blood Donation Camp	08/11/2017	08/11/2017	08/11/2017	124
2017	Promotion of Cultural Activities	08/11/2017	08/11/2017	11/11/2017	60
2018	2nd Blood Donation Camp	21/03/2018	21/03/2018	21/03/2018	83
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day	08/03/2018	08/03/2018	65	50
Mother's Day	10/05/2018	10/05/2018	58	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Total Power Requirement 49.9KW Renewable Energy Source Solar Power Plant
Renewable energy generated and used 50KW \$9.9 KW respectively

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	1	13/10/2017	1	Visit Towards Power House , Dev Colony	Rally Against Fire Crackers	209
2017	1	0	08/03/2017	1	Visit to M.D.U Rohtak	Counselling session	27
2017	1	0	30/03/2017	2	Visit to Arpan Institute	District Ambulance Meet	11
2017	1	0	09/04/2017	1	Visit to Village Kansala	Health Camp, Awareness regarding Health Hygiene	260
2017	1	0	16/06/2017	7	Visit to M.D.U, Rohtak	University Level YRC Training Camp	20
2017	1	0	02/10/2017	7	Visit to G.J. University	National Integration Camp	11

2017	1	0	10/10/2017	1	Visit to M.D.U Rohtak	Orientati on Program	72
2017	1	0	12/10/2017	1	Extension Lecture in Girls Hostel	lecture on Health and Hygiene	72
2017	0	1	13/10/2017	1	Visit Towards Power House , Dev Colony	Rally Against Fire Crackers	209
2017	0	1	15/10/2017	1	Visit towards Dev colony, Model Town, Power House etc.	Door to Door Message D istribution of Leaflets Against Fire Work	209
2017	0	1	25/10/2017	1	Visit to Village Rurki , Rohtak	Rally Against Burning of Rice straw Parali And leaflets distributi on	105
2017	1	0	09/11/2017	1	Workshop at M.D.U Rohtak	Cyber Security workshop	137
2017	0	1	10/11/2017	1	Visit to Village Kansala	Rural Health Camp	32
2017	0	1	15/11/2017	1	In front of Jat college, Rtk	Pasting Radium Tap on Vehicles	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct, 201718	01/07/2017	Code of Conduct is illustrated in Handbook

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	168

Ch. Chhotu Ram Celebration	21/01/2018	21/01/2018	230
2nd Blood Donation Camp	21/03/2018	21/03/2018	83
World Water Day	22/03/2018	22/03/2018	95
World Health Day	07/04/2018	07/04/2018	126
Ambedkar Jayanti celebration	14/04/2018	14/04/2018	85
World Red Cross Day	08/05/2018	08/05/2018	148
International Yoga Day	21/06/2018	21/06/2018	186
Tree Plantation Drive	21/09/2017	21/09/2017	185
Teacher's Day Celebration	05/09/2017	05/09/2017	135
1st Blood Donation Camp	08/11/2017	08/11/2017	124
World AIDS Day	01/12/2017	01/12/2017	181
Republic Day Celebration	26/01/2018	26/01/2018	550
Martyrs Day	30/01/2018	30/01/2018	54
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solid Waste Management 2. Liquid Waste Management 3. Plastic Free Campus 4. Green landscaping with trees and plants 5. Use of organic Manure in college garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(i) Title of the Practice: Promotion of Research activities in the college
 Aim and Objectives: The aim is to promote the research activities in college is to enhance the theoretical and experimental research at developing solutions and guiding thinking to current and future problems, and at creating new knowledge.
 The college aims for higher achievements both internally as an academic institution, and externally in the public and private sectors. Our vision is through research to contribute to the society and to the academic community. The college, being sensitive to the societal needs as well as to the needs of the business world both public and private, has set the following as its main objectives: ? To initiate, undertake and promote high quality research adhering to strict ethical codes ? To undertake research projects covering issues, that have an impact on the Social, Economical and Technical developments of the Public and Private sector ? To disseminate knowledge and experience to academics, researchers, students and the community as a whole and ? To assist organizations through customized research services, counseling and consulting
 In 201718, Total Number of publications: 60 Total number of books published: 02

(ii) Title of the Practice: Girl Education
 Aim and Objectives: The aim of the college is to promote the crucial issue of girl education particularly in science stream and engineer a social change with tremendous benefits and results. The Management, the Principal and the staff have a very progressive outlook and have supported the cause of girl education zealously. Though the

College is situated in the heartland of the patriarchal society known for its conservative attitudes, still the college has a large number of girl students in UG and in PG courses from rural areas. The following are the objectives: ? To provide a safe, secured, conducive and congenial environment for the girls in the college ? To ensure an increased participation in plans and actions for holistic education. ? To improve the learning skills and academic performance The girls' hostel has been provided with a spacious study hall and the new wing has been added to offer residence for girls from far flung rural areas. Girl students are motivated and inspired by the confident and active ladies staff member and that initiates a change in mindset and sets them on a path of progress and development. The crowning glory is the fact that the Best Actor in the Inter - Zonal Youth Festival of session 201718 the session was a girl student - Anju Hooda In the words of Mahatma Gandhi, If you educate the man, you educate the person but if you educate the woman, you educate the nation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/Best-Practices-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Vision: To encourage sports so as to enable students to make best use of their potential and interests, to develop sports culture and channelize the pulse rating energy of youth in positive direction. ? Physical fitness and skills ? Mental alertness ? Ethical qualities ? Constructive social abilities ? Emotional maturity **Priority:** The College has a large number of students from rural areas known for the physically well built, stout and strong youth with exemplary endurance for hard work. The rural youth is not able to achieve remarkable academic excellence due to poor academic background and so many other socioeconomic reasons. However significantly they have tremendous potential and capabilities as a sports person if trained well. The area has major inclination for joining Armed Forces, hence training as sports person is of immense use to our students. Interest in sports wards off the lurking dangers of drug addiction and other narcotics. Moreover, it inculcates discipline, responsibility, self confidence, sacrifice and accountability. **Thrust:** The College has a very well established mechanism and tradition to promote sports. Huge campus of about 36 acres right on NH offers ample space for playgrounds. The college has a magnificent Indoor Stadium, 16 stadium gymnasium fully equipped for body building and fitness and a Indoor Shooting Range. The zealously committed staff of the Physical Education Department is fully supported by the Top Management, Principal and all the staff members. To motivate, to ensure zealous participation, students are offered many incentives such as huge Fee concessions, free of cost track suits, sports kits, sports uniforms, refreshment special diets, training and coaching sessions. Prizes winners at all level are awarded very handsome cash prizes. Students participate and win accolades in Inter College, Inter University, State, National and International Level competitions. Annual Athletic Meet a mega event is usually held in February. **Evidence of Success:** The College has upheld its spectacular reputation in sports. The College has produced a large number of sport persons who have earned magnificent achievements at National Level and some even at International Level and many have secured jobs through sports quota in government and defence sector. The college has been over all champion among all the colleges affiliated to M.D.University. Rohtak for last 25 years.

Provide the weblink of the institution

<https://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/Institutional-Distinctiveness2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future: • Expansion of College Campus • Make the campus more ecofriendly • Enhancing academic excellence • Organization of national/international seminar/workshops/conferences • Promotion of application based research among the faculty • Development of skills of the students by inculcating core values among them further by imparting valuebased education • Organization of more talks/seminars on women empowerment and gender sensitization • Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC • Installation of more CCTVs to improve the security system in campus • Implementation of the Learning Management System • Enhancement of infrastructural facilities • Promotion of paperless office work