



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | ALL INDIA JAT HEROES' MEMORIAL COLLEGE,<br>ROHTAK |
| Name of the head of the Institution           | DR. SANGEETA DALAL                                |
| Designation                                   | Principal (in-charge)                             |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 01262274179                                       |
| Mobile no.                                    | 9992000182  |
| Registered Email                              | aijhmcollegerohtak@gmail.com                      |
| Alternate Email                               | jatcollegenaac@gmail.com                          |
| Address                                       | NH-10, DELHI ROAD                                 |
| City/Town                                     | ROHTAK  |
| State/UT                                      | Haryana   |
| Pincode                                       | 124001  |

|  |                                     |
|--|-------------------------------------|
| <b>2. Institutional Status</b>         |                                     |
| Affiliated / Constituent               | <b>Affiliated</b>                   |
| Type of Institution                    | <b>Co-education</b>                 |
| Location                               | <b>Urban</b>                        |
| Financial Status                       | <b>state</b>                        |
| Name of the IQAC co-ordinator/Director | <b>DR. DILBAG SINGH KADYAN</b>      |
| Phone no/Alternate Phone no.           | <b>01262274179</b>                  |
| Mobile no.                             | <b>9991633986</b>                   |
| Registered Email                       | <b>jatcollegenaac@gmail.com</b>     |
| Alternate Email                        | <b>aijhmcollegerohtak@gmail.com</b> |

|  |   |
|--|---|
| <b>3. Website Address</b>  |   |
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/HRCOGN10227-AOAR2015-16.pdf">http://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/HRCOGN10227-AOAR2015-16.pdf</a>   |
| <b>4. Whether Academic Calendar prepared during the year</b>             | <b>Yes</b>  |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/Academic-Calendar2016-17.pdf">http://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/Academic-Calendar2016-17.pdf</a> |

| <b>5. Accrediation Details</b> |            |              |                      |                    |                    |
|--------------------------------|------------|--------------|----------------------|--------------------|--------------------|
| Cycle                          | Grade      | CGPA         | Year of Accrediation | Validity           |                    |
|                                |            |              |                      | Period From        | Period To          |
| <b>1</b>                       | <b>B++</b> | <b>81.65</b> | <b>2003</b>          | <b>29-Apr-2003</b> | <b>29-Apr-2008</b> |
| <b>2</b>                       | <b>B</b>   | <b>2.77</b>  | <b>2014</b>          | <b>24-Sep-2014</b> | <b>24-Sep-2019</b> |

|   |                    |
|---|--------------------|
| <b>6. Date of Establishment of IQAC</b> | <b>11-Jul-2011</b> |
|---|--------------------|

|   |
|---|
| <b>7. Internal Quality Assurance System</b> |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by                                  | Date & Duration | Number of participants/ beneficiaries |

| IQAC   |                  |      |
|--|------------------|------|
| Regular meetings of Internal Quality Assurance Cell (IQAC) | 04-Jul-2016<br>1 | 11   |
| Regular meetings of Internal Quality Assurance Cell (IQAC) | 19-Dec-2016<br>1 | 11   |
| Regular meetings of Internal Quality Assurance Cell (IQAC) | 15-May-2017<br>1 | 11   |
| Academic Audit   | 31-May-2017<br>7 | 13   |
| Mentorship Programme                                       | 15-Jul-2016<br>1 | 9108 |
| Wi-fi enabled Campus                                       | 01-Jul-2016<br>1 | 9108 |
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme         | Funding Agency | Year of award with duration | Amount |
|---------------------------------|----------------|----------------|-----------------------------|--------|
| NOT APPLICABLE                  | NOT APPLICABLE | NOT APPLICABLE | 2016<br>0                   | 0      |
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Reconstitution of IQAC

Skill Development programmes organized for Non-teaching staff

Collected, compiled and analysed feedback from stakeholders

On the basis of feedback, the academic and administrative departments were reconstructed

Facilitating Student Support through effective disbursement of Scholarships

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action   | Achivements/Outcomes   |
|--|--|
| <ul style="list-style-type: none"><li>To organize National and International Seminars, Conference, Workshops</li></ul> | <ul style="list-style-type: none"><li>International Seminar "Traditional Knowledge and Heritage of South Asia" was held on 15th &amp; 16th November, 2016 in collaboration with Research Institute for Humanity and Nature, Kyoto, Japan</li><li>National Seminar on "Media : Language and Sensibility" held on 10th and 11th Nov, 2016 sponsored by Indian Council of Social Science Research, New Delhi, organised by Department of Journalism &amp; Mass Communication, English and Hindi</li></ul> |
| <ul style="list-style-type: none"><li>Expansion of Infrastructure</li></ul>  | <ul style="list-style-type: none"><li>The front block of New Science Block was completed and inaugurated in 2016. The requirement of extra classrooms, lecture theatre, wash rooms and new laboratories was fulfilled.</li></ul>   |
| <ul style="list-style-type: none"><li>Augmentation of ICT resources</li></ul>  | <ul style="list-style-type: none"><li>IT Cell of the college was established, strengthened and equipped with necessary IT Resources, Computers, Printers, Internet and Photocopier so as to facilitate to online admission process.</li></ul>  |
| <ul style="list-style-type: none"><li>Installation of solar system</li></ul>   | <ul style="list-style-type: none"><li>Solar system has been installed</li></ul>  |
| <ul style="list-style-type: none"><li>Completion of Shooting Range</li></ul>   | <ul style="list-style-type: none"><li>The shooting range has been established</li></ul>  |
| <ul style="list-style-type: none"><li>Collection of feedback from all the stakeholders</li></ul>                       | <ul style="list-style-type: none"><li>Feedback questionnaires, proformas were generated &amp; feedback was collected from all the stake holders: students, hostellers, parents and alumni in feedback proformas and incorporated in the Perspective Plan of Development.</li></ul>   |
| <ul style="list-style-type: none"><li>Plan to start post graduate course in Botany</li></ul>                           | <ul style="list-style-type: none"><li>Post graduate course in Botany got started in the session 201617.</li></ul>  |

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| 14. Whether AQAR was placed before statutory body ?   | Yes  |                        |              |   |             |
|---|--|------------------------|--------------|---|-------------|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body of Jat Education Society(JES), Rtk</td> <td style="text-align: center;">18-Sep-2017</td> </tr> </tbody> </table> |  | Name of Statutory Body | Meeting Date | Governing Body of Jat Education Society(JES), Rtk | 18-Sep-2017 |
| Name of Statutory Body  | Meeting Date   |                        |              |   |             |
| Governing Body of Jat Education Society(JES), Rtk   | 18-Sep-2017  |                        |              |   |             |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?   | No   |                        |              |   |             |
| 16. Whether institutional data submitted to AISHE:  | No   |                        |              |   |             |
| 17. Does the Institution have Management Information System ?   | Yes  |                        |              |   |             |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)  | <p>1.The Personnel Management System aims at to maintain all the information and details of the staff. It includes Information for ID Cards, Faculty Leave Records, seminars and workshops attended, books authored, research publications and other academic and non academic contributions made by the faculty. 2. The Attendance Management System maintains the data for student wise attendance, teacher wise attendance and department wise attendance. 3. The Student Management System carries out the analysis of Student performance, internal assessment, feedback, elearning and assignments. 4. The Document Management System includes the details of publications of faculty, students' attendance records, time table, University Examination Form, old question papers, etc. 5. The Payroll System includes Pay register, bank transfer register, bank reconciliation, arrears, advances and loans, allowances, income tax calculations, generation of Form 16, reconciliation of tax payments.</p> |                        |              |   |             |

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The key to the effective implementation of the University prescribed curriculum is efficient planning. Consequent to the adoption of the Choice Based Credit System (CBCS) by the University in Post Graduation classes we have ensured that the college academic calendar is in place much before the beginning of each semester and preparations for the next semester are complete in time. The following flowchart shows the salient features of the planning process sequentially. Workload Calculation Take teaching preferences and distribute workload Time table formulation and uploading of the time table on the college website Faculty recruitment if required Contribution to curriculum updation Formulation of academic calendar Teaching plans are submitted by the faculty to IQAC Tutorials and Mentoring Students' enrichment activities, like seminars talks etc. Student feedback Submission of internal assessment self assessment at college department level Examination related activities The transition to the Choice Based Credit System adopted by our affiliated university i.e Maharshi Dayanand University has necessitated the need to provide students with a feasible degree of choice as far as papers chosen and therefore, details of the choices offered. We have, thus, started taking options from students well before the semester begins so that the college departments are well prepared to cater to the student's preferences. Orientation session for GE is held to apprise students of the salient features and future prospects of Generic Electives being offered by each department in a particular semester. This ensures that students make an informed choice. Students are encouraged to meet faculty members and seek more information if necessary. As a college policy, departments are encouraged to accommodate the student's choices. As an attempt to increase the efficiency of curriculum delivery, the faculty are required to prepare modular teaching plans before the beginning of the semester. The college IQAC monitors this process. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if necessary. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching learning methods to achieve this goal. The college administration supports the departments in this process in every possible way. At the end of each semester, teachers submit internal assessment marks in accordance with the department wise guidelines. Moderation of these marks is conducted at the department and the college level. Another important element of post semester activities is collection of student feedback on various parameters related to curriculum and its delivery. This feedback is a critical input for the IQAC to evaluate the efficacy of curriculum delivery and implement steps to improve it in the next semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate    | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|----------------|-----------------|-----------------------|----------|--|-------------------|
| Not Applicable | Not Applicable  | 01/07/2016            | 0        | Not Applicable                           | Not Applicable    |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| PG Diploma        | Not Applicable           | 01/07/2016            |
| No file uploaded. |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| MSc                              | Mathematics              | 01/07/2016  |
| MSc                              | Physics                  | 01/07/2016  |
| MSc                              | Chemistry                | 01/07/2016  |
| MA                               | English                  | 01/07/2016  |
| MA                               | Geography                | 01/07/2016  |
| MCom                             | Commerce                 | 01/07/2016  |
| MA (Journalism)                  | Journalism               | 01/07/2016  |
| MSc                              | Computer Science         | 01/07/2016  |
| PGDCA                            | Computer                 | 01/07/2016  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 0              |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Not Applicable      | 01/07/2016           | 0                           |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MSc                     | Computer Science         | 43  |
| MA (Journalism)         | Journalism               | 22  |
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

| Feedback Obtained  |
|--|
| Yes, The feedback is collected from all the stake holders viz. Students, Parents, Teachers and Alumni. Formal feedback is collected on various aspects of teaching and shared with the staff council. Analysis of the feedback data is important information available to the teachers to assess the aspects that need to be worked upon to improve the teaching outcomes. It helps to fill an important gap between what works in theory and what actually takes place in the classrooms. It is one of the most powerful instruments available that makes a |

teacher student relationship two ways. The IQAC reviews the questionnaire in each semester. The essence of the exercise is to inform the teachers regarding the decisions and hence the changes that need to be implemented to improve the teaching outcomes. In addition, informal feedback is collected through college and department Alumni Associations. All feedback is taken and analysed to improve academic outcomes. The feedback results have shown a marked improvement over the years. The IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery. There is open communication between the students, teachers and the Principal regarding the curriculum. Students are encouraged to give their feedback informally during lectures and tutorials and during mentoring sessions. This feedback is then conveyed to the departments during curriculum review meetings each semester. The feedback is also used to organise talks and lectures by experts to enrich the curriculum. Based on this informal feedback, students are also encouraged to do research projects, write papers and do internships to add value to class room learning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | Arts                     | 1200                      | 1805                           | 1785              |
| BCom                  | Commerce                 | 160                       | 203                            | 194               |
| BCA                   | Computers                | 200                       | 75                             | 63                |
| BA (Journalism)       | Journalism               | 60                        | 64                             | 58                |
| BSc                   | Med & Non Med            | 800                       | 1245                           | 1199              |
| PGDCA                 | Computers                | 40                        | 34                             | 8                 |
| MCom                  | Commerce                 | 60                        | 68                             | 53                |
| MA                    | Geography                | 40                        | 52                             | 41                |
| MSc                   | Math                     | 80                        | 96                             | 81                |
| MSc                   | Computer Science         | 60                        | 44                             | 32                |
| MA                    | English                  | 60                        | 64                             | 57                |
| MA (Journalism)       | Journalism               | 40                        | 53                             | 34                |
| MSc                   | Chemistry                | 90                        | 101                            | 87                |
| MSc                   | Physics                  | 90                        | 136                            | 98                |
| No file uploaded.     |                          |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 8135  | 973   | 113   | 49  | 69   |



## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 162                        | 155   | 30                                | 5                                | 0                          | 14                              |
| No file uploaded.          |   |                                   |                                  |                            |                                 |
| No file uploaded.          |   |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college offers a highly efficient Mentoring system through which a group of students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extracurricular activities. The mentors act as career counsellors and guide the students during their summer and final projects. Mentors coordinate with the parents regarding the progress of the students. They also keep track of the mentees' performance by continuous interaction with the industry guide designated to the student by the company. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The HODs (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs will meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. The Academic Committee of the Institute discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 9108   | 162                         | 1:57                  |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 80                          | 75                      | 5                | 0  | 62                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2016              | Mr. Sikander  | Assistant Professor | JRF  |
| 2016              | Ms. Jinam   | Assistant Professor | JRF  |
| No file uploaded. |   |                     |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MSc            | Math           | 2016           | 30/06/2017   | 01/07/2017  |

|                 |            |      |            |            |
|-----------------|------------|------|------------|------------|
| MSc             | Computer   | 2016 | 30/06/2017 | 01/07/2017 |
| MA              | English    | 2016 | 30/06/2017 | 01/07/2017 |
| MA (Journalism) | Journalism | 2016 | 30/06/2017 | 01/07/2017 |
| MSc             | Chemistry  | 2016 | 30/06/2017 | 01/07/2017 |
| MSc             | Math       | 2016 | 30/06/2017 | 01/07/2017 |
| BA              | BA         | 2016 | 30/06/2017 | 01/07/2017 |
| BCom            | B Com      | 2016 | 30/06/2017 | 01/07/2017 |
| BCA             | BCA        | 2016 | 30/06/2017 | 01/07/2017 |
| BA (Journalism) | BJMC1      | 2016 | 30/06/2017 | 01/07/2017 |
| BSc             | BSc        | 2016 | 30/06/2017 | 01/07/2017 |
| PGDCA           | AGPGDCA    | 2016 | 30/06/2017 | 01/07/2017 |
| MCom            | M Com      | 2016 | 30/06/2017 | 01/07/2017 |
| MA              | MA(G)      | 2016 | 30/06/2017 | 01/07/2017 |

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college affiliated to the M.D.University Rohtak and adheres to the syllabus prescribed by the University. The students are given the syllabus in detail with the exact splitting of the portion. After each topic is taught in detail, students are informed about the slip tests through a notice well in advance. Teachers discuss possible question. A detailed discussion about the topic in hand is conducted giving the students a clear understanding of what to expect. The objective questions help the students to increase their knowledge of the subject .In addition to slip tests, there are regular examinations after completion of each unit. These are followed by first midterm examinations and then by second midterm examinations. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The students are given feedback about their performance and suggestions are given for their improvement. Before the commencement of the mid exams, preparatory exams are conducted to make the students confident in their approach. Students get a chance to improve themselves through this continuous evaluation system before appearing for the university examinations. Dates for conducting the main examinations are given by the university. In the process of continuous internal evaluation, two sets of question papers are prepared which comprise of five questions, out of which three are to be answered. After the evaluation, Course Outcome attainment is calculated. Based on the attainment, GAP is found and corrective actions are taken.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective time management and timeliness. It receives the university given timeline and adheres to it. In the beginning of the academic year, academic calendar is published by the University for Respective Course. The college carries out effective planning to stick to academic calendar. This allows the teachers and the students to space out their teaching and learning and regular assessment of the same. The college conducts assessment to the students in three different components theory, objective and assignments. Each semester is to be of 16 weeks. The assignments given to the students involve unaddressed program outcomes. This helps the students attain

knowledge beyond the syllabus as these topics are not covered by the exams conducted by the university but are still relevant. These assignments are given within a set timeframe. The students are to complete them within the time given to adhere to the university's timeline. Following the university calendar, every department creates internal calendars to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective department. This is followed by deducing a daytoday division of topics and chapters. The timeline created allows for the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations as well to prepare and practice their concepts. In case of any required change, the university communicates the modification to the college and the college enforces the same. In any condition, the academic calendar is followed and respected by teachers of all departments.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jatcollegerohtak.ac.in/wp-content/uploads/2019/09/Courses-outcomes.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name  | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|-----------------|--------------------------|---|---|-----------------|
| BA             | BA              | ARTS                     | 793   | 393   | 49.56           |
| BCom           | BCom            | COMMERCE                 | 160   | 100   | 62.50           |
| BSc            | BSc             | MED & N.M                | 1200  | 967   | 80.58           |
| BCA            | BCA             | COMPUTERS                | 34  | 18  | 52.94           |
| MCom           | MCom            | COMMERCE                 | 52  | 39  | 75              |
| MSc            | MSc             | MATH                     | 81  | 50  | 61.73           |
| MSc            | MSc             | CHEMISTRY                | 92  | 64  | 69.57           |
| MSc            | MSc             | PHYSICS                  | 87  | 66  | 75.86           |
| MSc            | MSc             | COMPUTER SCIENCE         | 43  | 34  | 79.07           |
| MA             | MA              | ENGLISH                  | 57  | 37  | 64.91           |
| MA             | MA              | GEOGRAPHY                | 34  | 24  | 70.59           |
| MA(Journalism) | MA (Journalism) | JOURNALISM               | 22  | 15  | 68.18           |
| PGDCA          | PGDCA           | COMPUTERS                | 11  | 9   | 81.82           |

No file uploaded.

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jatcollegerohtak.ac.in/downloads/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency                               | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|--|------------------------|---------------------------------|
| Major Projects        | 3        | Research Institute for Humanity and Nature, Kyoto, Japan | 0                      | 0                               |
| No file uploaded.     |          |  |                        |                                 |

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date       |
|---------------------------|-------------------|------------|
| Not Applicable            | Not Applicable    | 01/07/2016 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category       |
|-------------------------|-----------------|-----------------|---------------|----------------|
| Not Applicable          | Not Applicable  | Not Applicable  | 01/07/2016    | Not Applicable |
| No file uploaded.       |                 |                 |               |                |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name           | Sponsored By   | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|----------------|----------------|----------------------|--------------------|----------------------|
| Not Applicable    | Not Applicable | Not Applicable | Not Applicable       | Not Applicable     | 01/07/2016           |
| No file uploaded. |                |                |                      |                    |                      |

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Not Applicable         | 0                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department            | Number of Publication | Average Impact Factor (if any) |
|---------------|-----------------------|-----------------------|--------------------------------|
| International | Mathematics           | 1                     | 3.97                           |
| International | Physics               | 1                     | 0.79                           |
| International | Hindi                 | 1                     | 4.47                           |
| International | History               | 1                     | 0.00                           |
| International | Public Administration | 2                     | 4.20                           |
| International | Chemistry             | 6                     | 0.00                           |
| International | Physical Education    | 2                     | 0.00                           |

|                   |                                   |    |      |
|-------------------|-----------------------------------|----|------|
| International     | English                           | 3  | 0.00 |
| National          | Journalism and Mass Communication | 12 | 4.00 |
| International     | Journalism and Mass Communication | 7  | 5.00 |
| International     | Computer Science                  | 2  | 0.00 |
| International     | Commerce                          | 2  | 1.54 |
| No file uploaded. |                                   |    |      |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| English                   | 1                     |
| Commerec                  | 1                     |
| History                   | 2                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper   | Name of Author  | Title of journal   | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|-----------------|--|---------------------|----------------|---|---|
| One Pot Synthesis and Antimicrobial Activity of 1,3,6 Trisubstituted Pyrimidine 2,4-Diones Uracils in Presence of Mont K10 | Dr. Anil Narwal | International Journal of Pharmaceutical Sciences and Health Care | 2017                | 2019           | All India Jat Heroes Memorial College, Rohtak             | 29  |
| No file uploaded.  |                 |  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Not Applicable     | Not Applicable | Not Applicable   | 2016                | 0       | 0   | Not Applicable  |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
| Attended/Semina   | 4             | 9        | 3     | 1     |

|                   |    |    |   |   |
|-------------------|----|----|---|---|
| rs/Workshops      |    |    |   |   |
| Presented papers  | 16 | 26 | 2 | 2 |
| No file uploaded. |    |    |   |   |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Awareness Rallies       | NSS and YRC                                  | 13   | 380  |
| Cleanliness Drive       | NSS and YRC                                  | 13   | 400  |
| Tree Plantation         | NSS and YRC                                  | 13   | 350  |
| No file uploaded.       |  |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Not Applicable       | Not Applicable    | Not Applicable  | 0                            |
| No file uploaded.    |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme  | Organising unit/Agency/collaborating agency | Name of the activity  | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|--|--|
| Awareness Rallies on Social issues like Aid Awareness, Cleanliness and Gender Issue | NSS and YRC                                 | Awareness Rallies on Social issues like Aid Awareness, Cleanliness and Gender Issue | 13   | 400  |
| Gender Sensitization  | Women Cell                                  | Lecture   | 8  | 115  |
| No file uploaded.   |   |   |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Not Applicable     | 0           | Not Applicable              | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry | Duration From | Duration To | Participant |
|-------------------|----------------------|--|---------------|-------------|-------------|
|                   |                      |  |               |             |             |

|                   |                |                                    |            |            |   |
|-------------------|----------------|------------------------------------|------------|------------|---|
|                   |                | /research lab with contact details |            |            |   |
| Not Applicable    | Not Applicable | Not Applicable                     | 01/07/2016 | 30/06/2017 | 0 |
| No file uploaded. |                |                                    |            |            |   |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Not Applicable    | 01/07/2016         | Not Applicable     | 0   |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 40   | 38.32  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area                       | Existing                |
| Class rooms                       | Existing                |
| Laboratories                      | Existing                |
| Seminar Halls                     | Existing                |
| Seminar halls with ICT facilities | Existing                |
| Video Centre                      | Existing                |
| Others                            | Newly Added             |
| No file uploaded.                 |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL                      | Fully                                     | 2.0     | 2012               |

4.2.2 – Library Services

| Library Service Type | Existing |       | Newly Added |        | Total |        |
|----------------------|----------|-------|-------------|--------|-------|--------|
|                      |          |       |             |        |       |        |
| Text Books           | 30236    | 80000 | 331         | 65595  | 30567 | 865595 |
| Reference Books      | 25388    | 20000 | 394         | 165577 | 25782 | 365577 |
| Journals             | 53       | 51626 | 0           | 0      | 53    | 51626  |
| e-Journals           | 100      | 20000 | 0           | 0      | 100   | 20000  |
| CD & Video           | 10       | 3565  | 0           | 0      | 10    | 3565   |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Not Applicable      | Not Applicable     | Not Applicable                        | 01/07/2016                  |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 245             | 3            | 10       | 2                | 8                | 25     | 13          | 12                               | 17     |
| Added    | 6               |              |          |                  |                  |        |             |                                  |        |
| Total    | 251             | 3            | 10       | 2                | 8                | 25     | 13          | 12                               | 17     |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Not applicable                             | <a href="#">Not Applicable</a>   |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 12                                     | 11.31  | 50                                     | 46.66  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for maintaining and utilizing physical, academic and support facilities: The college has well established system and procedure for maintenance and utilization of available supporting facilities. We have dynamic policies for infrastructural development, maintenance of the available facilities, removal of the bottle necks and creation of new facilities according to the varying needs of the institution. Ensuring availability of facilities for routine classes and other activities through constant and proper monitoring and creating specialized facilities are the twin goals of the institutional policy. Enormous strength of the college has put a serious demand for creation of new infrastructure and upgradation of the existing ones to enhance academic standards and increase efficiency. The sincere efforts have been made to meet the growing needs of the college in view of the expanding new age programmes and changing pedagogical skills in the global context.



Conference Hall fully equipped with modern technology: The college has a basic ICT enabled multiconferencing facility cum teachinglearning project to provide a better platform to the teachers the students to facilitate holding of lectures, seminars conferences for expression of their ideas and knowledge. This has brought an ease to the academic discussion among the resource persons, faculty and students. Internet facility: The access of internet is provided to every department, administrative office, and library through Swiftmail and Reliance Jio broadband connection. This has improved the network connectivity and communication across the campus giving fast and reliable accession. The College is poised to update its automation facilities, which will soon be a complete database of all college information to facilitate retrieval and usage for administrative and academic purposes. Well equipped Science other Laboratories: The science laboratories are well equipped to cater to the students and as well as for research students in some of the departments. These different laboratories cater to the special needs of the namely Computer, Chemistry, Physics, Mathematics, Multimedia Laboratory, Botany and Zoology laboratories. There are well equipped Geography Labs, Commerce Lab, English Language Lab, and Mass Media Labs. To cater to the need of large number of students opting for science stream, few new labs are being established and all the existing ones are renovated. An automated language lab system having the facility of voice recording, playback, one to one interaction etc. for language learning and enhancement of effective communication skills is recently established. Smart Class rooms: The five departments of college have smart class rooms of their own remaining can use the Conference Hall of the college, when desired. Post Graduate Block: A separate block with spacious rooms has been constructed for post graduate classes. Auditorium: A spacious auditorium with seating capacity of 800 people has been recently renovated.

<https://jatcollegerohtak.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Financial Aid            | 66                 | 273000           |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | Financial Aid            | 208                | 1608431          |
| b) International                     | 0                        | 0                  | 0                |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved                            |
|---|------------------------|-----------------------------|--|
| Personal Counselling Mentoring            | 15/07/2016             | 9108                        | Teachers Students                            |
| Language Lab                              | 03/08/2016             | 900                         | Department of English, AIJHM College, Rohtak |
| Yoga                                      | 24/10/2016             | 120                         | NSS, AIJHM, Collehe, Rtk                     |

|                   |            |     |                             |
|-------------------|------------|-----|-----------------------------|
| Meditation        | 14/03/2017 | 130 | YRC, AIJHM,<br>Collehe, Rtk |
| No file uploaded. |            |     |                             |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme              | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|---------------------------------|--|--|--|---------------------------|
| 2016              | Career Guidance and counselling | 2600   | 2600   | 50   | 9                         |
| No file uploaded. |                                 |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 8                         | 8                              | 7   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Not Applicable                |                                 |                           | Allsoft                       | 50                              | 9                         |
| <a href="#">View File</a>     |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year              | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2016              | 0  | Not Applicable           | Not Applicable            | Not Applicable             | Not Applicable                |
| No file uploaded. |  |                          |                           |                            |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| NET               | 1                                       |
| No file uploaded. |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity    | Level               | Number of Participants |
|-------------|---------------------|------------------------|
| Talent Hunt | Institutional Level | 200                    |

|   |                     |     |
|---|---------------------|-----|
| Annual Sports Meet                      | Institutional Level | 300 |
| Ch. Mayachand Memorial Mathematics Quiz | Inter College       | 75  |
| PG Quiz and subject learning            | Inter College       | 27  |
| Handball                                | Inter College       | 144 |
| Basketball (M)                          | Inter College       | 264 |
| Basketball (W)                          | Inter College       | 144 |
| Shooting                                | Inter College       | 88  |
| No file uploaded.                       |                     |     |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal                 | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|---|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2016 | Bronze                                  | National                | 1                           | 0                             | 1235              | Dheeraj             |
| 2016 | Bronze                                  | International           | 1                           | 0                             | 12708             | Aman Dahiya         |
| 2016 | Bronze                                  | National                | 1                           | 0                             | 10790             | Rajesh              |
| 2016 | Gold                                    | National                | 1                           | 0                             | 12708             | Aman Dahiya         |
| 2016 | Gold                                    | National                | 1                           | 0                             | 2267              | Ankit               |
| 2016 | Gold                                    | National                | 1                           | 0                             | 112333            | Ashok               |
| 2016 | Gold                                    | National                | 1                           | 0                             | 16739             | Megha               |
| 2016 | Gold                                    | National                | 1                           | 0                             | 4193              | Nishu               |
| 2016 | Gold                                    | International           | 1                           | 0                             | 20414             | Jyoti Gupta         |
| 2016 | Silver                                  | National                | 1                           | 0                             | 20415             | Nicky               |
| 2016 | Silver                                  | National                | 1                           | 0                             | 20431             | Ritu                |
| 2016 | Silver                                  | National                | 1                           | 0                             | 2964              | Dimpi               |
| 2016 | Silver                                  | National                | 1                           | 0                             | 20416             | Sweta               |
| 2016 | Silver                                  | National                | 1                           | 0                             | 20430             | Priya               |
| 2016 | Silver                                  | National                | 1                           | 0                             | 20432             | Jyoti Dahiya        |
| 2016 | 1st position in National Youth Festival | National                | 0                           | 1                             | 13407             | Somveer             |
| 2016 | Bronze                                  | National                | 1                           | 0                             | 3150              | Paramjeet           |
| 2016 | Bronze                                  | National                | 1                           | 0                             | 1624              | Shubham             |
| 2016 | Bronze                                  | National                | 1                           | 0                             | 20429             | Anuragh             |

|      |                |               |   |   |       |            |
|------|----------------|---------------|---|---|-------|------------|
| 2016 | Gold           | National      | 1 | 0 | 2270  | Pushpender |
| 2016 | Gold           | National      | 1 | 0 | 4439  | Manjeet    |
| 2016 | Gold           | National      | 1 | 0 | 1325  | Naveen     |
| 2016 | Bronze         | National      | 1 | 0 | 2897  | Vishal     |
| 2016 | Gold           | International | 1 | 0 | 2846  | Ravinder   |
| 2016 | Bronze         | National      | 1 | 0 | 16734 | Rakesh     |
| 2016 | Bronze         | National      | 1 | 0 | 5142  | Pawan      |
| 2016 | Bronze         | National      | 1 | 0 | 5041  | Rajesh     |
| 2016 | Bronze         | National      | 1 | 0 | 2046  | Deepak     |
| 2016 | Gold           | International | 1 | 0 | 2088  | Amit       |
| 2016 | Gold           | International | 1 | 0 | 20453 | Wushu      |
| 2016 | Silver         | National      | 1 | 0 | 3578  | Mohit      |
| 2016 | Bronze         | National      | 1 | 0 | 5845  | Jitender   |
| 2016 | Bronze         | National      | 1 | 0 | 11295 | Ankur      |
| 2016 | First Position | National      | 0 | 1 | 13407 | Somveer    |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No student council is existing in the college, as a consequence of ban on such type of councils by the State Government. It was apprehended by the Government that it is very much required to keep in order the law and order situation in the city and also to avoid the excessive involvement of political parties in educational institutes. The college has active student activity cell which coordinates among the various societies for carrying out functions of all the cultural/ academic/ administrative bodies of the college. Each of these societies has five student representatives as members of these committees. Besides this various organizations also include students' representatives. 1. IQAC 2. Library Committee 3. Reception Committee 4. Discipline Committee 5. Hospitality Committee Activities Planned: • Educational visits are organized • Plantation Drives organized • Blood Donation camp organized Suggestions are invited from the students and other readers for making the library atmosphere congenial

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative authorities along with Head of the institution have delegated various powers to the concerned Head of the Departments. (ii) Management Information System (MIS) has been established to look after the information acquisition and dissemination in an effective manner. (iii) Cultural Coordinator has also been appointed to emphasize on cocurricular activities and ensure maximum participation of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details  |
|--|--|
| Curriculum Development                                     | Members are encouraged to participate in Board of Studies to suggest improvement in syllabi adopted/prescribed by M.D. University, Rohtak                          |
| Teaching and Learning                                      | Lesson Plans are made prior to classroom teaching  |
| Examination and Evaluation                                 | Examination and evaluation, though, governed by M.D. University, Rohtak, are kept in proper check through classroom tests/assignments/various inhouse competitions |
| Research and Development                                   | Teachers are encouraged to participate in Faculty Development Programmes.  |
| Library, ICT and Physical Infrastructure / Instrumentation | Any demand regarding ICT re sources by the faculty of the college is fulfilled to augment teachinglearning process.  |
| Human Resource Management                                  | The College adheres to the guidelines of UGC adopted by the State Government in the process of recruitment.  |
| Industry Interaction / Collaboration                       | Placement cell has arranged many industry visits to familiarize students with employer needs/working style.  |
| Admission of Students                                      | Admission process is done properly meritwise and now fully online.   |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area         | Details  |
|--------------------------|--|
| Planning and Development | Planning and implementation of various academic, curricular and extension activities is marked by remarkable |

|                               |  |
|-------------------------------|--|
|                               | concomitance and synchronization between the Management, the Principal, IQAC and Members of Teaching and NonTeaching Staff.  |
| Administration                | Suggestions are thoroughly discussed and recorded in meetings of the various Departments, Committees and Cells and particularly in the IQAC chaired by the Principal. Finally they are approved in the Governing Body of Management.   |
| Finance and Accounts          | The College has a well established mechanism to monitor effective and efficient use of available financial resources. The college has a Budget and Expenditure Committee to ensure proper monitoring and utilization of funds.   |
| Student Admission and Support | Various committees are constituted to facilitate support for students regarding admission, examination and grievances etc. Feedback proformas, questionnaires are also provided by IQAC to the students to record their opinion about Teaching, Environment, Library, Hostels etc. |
| Examination                   | The whole process is governed by MDU and college administration ensures fair and effective conduction of exams.  |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2016              | Not Applicable  | Not Applicable   | Not Applicable   | 0                 |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2016              | ICT Training   | ICT Training  | 02/01/2017 | 07/01/2017 | 5                                       | 9   |
| No file uploaded. |  |   |            |            |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the | Number of teachers | From Date | To date | Duration |
|--------------|--------------------|-----------|---------|----------|
|--------------|--------------------|-----------|---------|----------|

|                                    |              |            |            |    |
|------------------------------------|--------------|------------|------------|----|
| professional development programme | who attended |            |            |    |
| Refresher Course                   | 1            | 11/11/2016 | 01/12/2016 | 21 |
| Refresher Course                   | 2            | 10/06/2017 | 30/06/2017 | 21 |
| Refresher Course                   | 1            | 06/06/2017 | 27/06/2017 | 21 |
| Refresher Coursei                  | 1            | 01/07/2016 | 22/07/2016 | 21 |
| Short Term Course                  | 1            | 24/08/2016 | 30/08/2016 | 07 |
| <a href="#">View File</a>          |              |            |            |    |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 93        | 69        | 109          | 6         |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching   | Students   |
|---|--|--|
| Teacher Welfare Association exists and provides financial support in case of untimely death. Exgratia employment is provided to the family members of the deceased staff member in case of death during service according to their eligibility and calibre. | Non Teaching Welfare Association exists and provides financial support in case of untimely death. Exgratia employment is provided to the family members of the deceased staff member in case of death during service according to their eligibility and calibre. | Financial support by the Alumni and College, Earn while learn scheme |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

|   |
|---|
| The College has proper mechanisms in place for external as well as internal audit. • Internal Audit is done by the Audit Committee headed by the Bursar. • External Audit is done by a Chartered Accountant. • The College has annual auditing system of accounts as per the standard practices of enforced by the University and the State Government. • Directorate of Higher Education Haryana and MDU Rohtak carry out Annual Audit of the accounts. The College extends all cooperations, as and when the External Audit Team visits and inspects the College accounts |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose                              |
|--|-------------------------------|--------------------------------------|
| Govt. Grants /Non Govt/ Mgmt/Individaul                  | 140773166                     | Pay, Tution Fees, Sale of Prospectus |

[View File](#)

6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                | Internal |                                   |
|----------------|----------|----------------|----------|-----------------------------------|
|                | Yes/No   | Agency         | Yes/No   | Authority                         |
| Academic       | No       | Not Applicable | Yes      | IQAC                              |
| Administrative | No       | Not Applicable | Yes      | Advisory Committee of the college |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Arrangements of Seminars/Invited lectures ? Contribution in College NSS/YRC/WC activities ? Plantation Drive, Support for organizing blood - donation camps

6.5.3 – Development programmes for support staff (at least three)

? IT Training on campus. ? They are encouraged to pursue higher education. ? Financial aid in case of dire emergency

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Placement Cell has been activated.
- Feedback Cell has been strengthened.
- Sports facilities have been improved upto much greater extent.

6.5.5 – Internal Quality Assurance System Details

|  |    |
|--|----|
| a) Submission of Data for AISHE portal | No |
| b) Participation in NIRF               | No |
| c) ISO certification                   | No |
| d) NBA or any other quality audit      | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2016 | Green Audit  | 20/01/2017              | 19/01/2017    | 23/01/2017  | 150                    |
| 2016 | Blood Donation   | 05/11/2016              | 05/11/2016    | 05/11/2016  | 81                     |
| 2016 | Promotion of Cultural Activities   | 03/11/2016              | 03/11/2016    | 05/11/2016  | 60                     |
| 2016 | International Seminar on "Traditional Knowledge and Heritage of South Asia" organised in association | 15/11/2016              | 15/11/2016    | 16/11/2016  | 110                    |



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for Humanity  
and Nature,  
Kyoto, Japan

|      |   |            |            |            |     |
|------|---|------------|------------|------------|-----|
| 2016 | National Seminar on "Media : Language and Sensibility" sponsored by Indian Council of Social Science Research, New Delhi, organised by Department of Journalism Mass Communication, English and Hindi | 10/11/2016 | 10/11/2016 | 11/11/2016 | 275 |
|------|---|------------|------------|------------|-----|

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To  | Number of Participants |      |
|------------------------|-------------|------------|------------------------|------|
|                        |             |            | Female                 | Male |
| Women Day              | 08/03/2017  | 08/03/2017 | 65                     | 50   |
| Mother's Day           | 10/05/2017  | 10/05/2017 | 58                     | 36   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources       |
| Total Power Requirement 49.9KW Solar Geyser have been installed in Hostels (Boys and Girls) |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities             | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities         | Yes    | 1                       |
| Provision for lift          | No     | 0                       |
| Ramp/Rails                  | Yes    | 1                       |
| Braille Software/facilities | Yes    | 0                       |
| Rest Rooms                  | Yes    | 1                       |

|  |     |   |
|--|-----|---|
| Scribes for examination                                  | Yes | 0 |
| Special skill development for differently abled students | Yes | 0 |
| Any other similar facility                               | No  | 0 |

#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative  | Issues addressed  | Number of participating students and staff |
|------|--|--|------------|----------|---|---|--|
| 2016 | 1  | 0  | 21/09/2016 | 1        | visit to M.D.U Rohtak   | International Day of Mental Peace                                 | 8  |
| 2016 | 1  | 0  | 14/10/2016 | 1        | Visit to M.D.U Rohtak   | Orientati on Programme  | 56   |
| 2016 | 0  | 1  | 25/10/2016 | 1        | Dev Colony, Model Town , Power House , Sec1, Sec2, Sheela Bye Pass, bus Stand etc | Door to Door Message D istributi on of Leaflets Against Fire Work | 110  |
| 2016 | 0  | 1  | 31/10/2016 | 1        | Visit Towards Power House , Medical mor   | Rally for National unity , Integrity and Safety                   | 170  |
| 2016 | 1  | 0  | 20/12/2016 | 1        | Workshop at M.D.U Rohtak  | Awareness regarding Traffic Rules                                 | 44   |
| 2017 | 0  | 1  | 12/01/2017 | 1        | Health Service at M.D.U Rohtak Boys Hostel , Jat college Rtk                      | Proving Health Service at First Aid/ Medical Post                 | 40   |

|                   |   |   |            |   |                                 |   |    |
|-------------------|---|---|------------|---|---------------------------------|---|----|
| 2017              | 1 | 0 | 24/01/2017 | 1 | Visit to Udaipur                | Training camp for girls regarding Health Awareness                | 11 |
| 2017              | 0 | 1 | 31/01/2017 | 1 | Visit to Jat High School Rohtak | First Aid Post  | 11 |
| 2017              | 1 | 0 | 06/02/2017 | 1 | Visit to M.D.U Rohtak           | Workshop on Digitalization/ Cashless Payment Distribution of Kits | 22 |
| 2017              | 1 | 0 | 07/02/2017 | 1 | Visit to Jaisalmer              | Training camp for Boys regarding Health Awareness                 | 11 |
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                               | Date of publication | Follow up(max 100 words)                   |
|-------------------------------------|---------------------|--|
| Handbook of Code of Conduct, 201617 | 01/07/2016          | Code of Conduct is illustrated in Handbook |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                   | Duration From | Duration To | Number of participants |
|----------------------------|---------------|-------------|------------------------|
| Independence Day           | 15/08/2016    | 15/08/2016  | 168                    |
| Tree Plantation Drive      | 05/09/2016    | 05/09/2016  | 185                    |
| Teacher's Day Celebration  | 05/09/2016    | 05/09/2016  | 135                    |
| Blood Donation Camp        | 05/11/2016    | 05/11/2016  | 81                     |
| Eye Donation Pledge Camp   | 05/11/2016    | 05/11/2016  | 10                     |
| World AIDS Day             | 01/12/2016    | 01/12/2016  | 181                    |
| Republic Day Celebration   | 26/01/2017    | 26/01/2017  | 550                    |
| Martyrs Day                | 30/01/2017    | 30/01/2017  | 54                     |
| Ch. Chhotu Ram Celebration | 31/01/2017    | 31/01/2017  | 230                    |
| Books Exhibition           | 08/03/2017    | 08/03/2017  | 125                    |
| Anti Dowry Pledge Day      | 08/03/2017    | 08/03/2017  | 135                    |

|                              |            |            |    |
|------------------------------|------------|------------|----|
| World Water Day              | 22/03/2017 | 22/03/2017 | 95 |
| Ambedkar Jayanti celebration | 14/04/2017 | 14/04/2017 | 85 |
| No file uploaded.            |            |            |    |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solid Waste Management 2. Liquid Waste Management 3. Plastic Free Campus 4. Green landscaping with trees and plants 5. Use of organic Manure in college garden

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: National Service Scheme(NSS) Aim and Objective: The Motto of NSS Not Me But You" reflects the essence of democratic living and upholds the need for selfless service. NSS helps in the students development appreciation to other persons point of view and also show consideration towards other living beings. The philosophy of the NSS is a good doctrine in this motto, which underlines on the belief that the welfare of an individual is ultimately dependent on the welfare of the society as a whole and therefore, the NSS volunteers shall strive for the wellbeing of the society. The following are the objectives of NSS: (i) To understand the community in which they work (ii) To develop among themselves a sense of social and civic responsibility (iii) To utilize their knowledge in finding practical solutions to the community problems (iv) To develop competence required for group living and sharing of responsibilities (v) To gain skills in mobilizing community participation (vi) To acquire leadership qualities and democratic attitudes (vii) To develop capacity to meet emergencies and natural disasters (viii) To practice national integration and social harmony The college has developed remarkable tradition and culture of participation of students and faculty in extension activities. It is heartening to mention that there is tremendous demand and fierce competition among students to join NSS. The institution has five units of NSS (Unit I, II, III, IV and V). The various strategies/practices are: • Swachhta Pakhwada Program • Tree Plantation Program • Participation of students in YLTC programs • Awareness rallies in city and villages on social issues from time to time Title of the Practice: Youth Red Cross(YRC) and AntiDrug Cell The Youth Red Cross is an international humanitarian organization to protect human life and health based in India. It is a part of International Red Cross and Red Crescent Movement, and so shares the Fundamental Principles of the International Red Cross and Red Crescent Movement. Aim and Objectives: The society's mission is providing relief in times of disasters or emergencies and promoting health and care of vulnerable people and communities. The Youth Red Cross Unit of the college became operational from 1st July 2015. It has taken up zealously the social mission in providing relief in time of disasters or emergencies and promoting health and care of vulnerable people and community. The volunteers go for First Aid and Home Nursing training and are awarded certificates by St. John Ambulance on successful completion of rigorous training. The unit currently has a considerable volunteer strength. We are proud to say that our hard work is recognized by the Indian Red Cross Society, Haryana State Branch by honouring us with Youth Red Cross Shield (2017). Our Youth Red Cross Coordinator Dr. Amita Khokhar and Dr. Vivek Dangi was honoured by the honourable Governor of Haryana with state Youth Red Cross Counsellor

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jatcollegerohtak.ac.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Vision:** To encourage sports so as to enable students to make best use of their potential and interests, to develop sports culture and channelize the pulsating energy of youth in positive direction. **Priority:** The College has a large number of students from rural areas known for the physically well built, stout and strong youth with exemplary endurance for hard work. The rural youth is not able to achieve remarkable academic excellence due to poor academic background and so many other socioeconomic reasons. However significantly they have tremendous potential and capabilities as a sports person if trained well. The area has major inclination for joining Armed Forces, hence training as sports person is of immense use to our students. Interest in sports wards off the lurking dangers of drug addiction and other narcotics. Moreover, it inculcates discipline, responsibility, self confidence, sacrifice and accountability.

**Thrust:** The College has a very well established mechanism and tradition to promote sports. Huge campus of about 36 acres right on NH offers ample space for playgrounds. The college has a magnificent Indoor Stadium, 16 stadium gymnasium fully equipped for body building and fitness and a Indoor Shooting Range. The zealously committed staff of the Physical Education Department is fully supported by the Top Management, Principal and all the staff members. To motivate, to ensure zealous participation, students are offered many incentives such as huge Fee concessions, free of cost track suits, sports kits, sports uniforms, refreshment special diets, training and coaching sessions. Prizes winners at all level are awarded very handsome cash prizes. Students participate and win accolades in Inter College, Inter University, State, National and International Level competitions. Annual Athletic Meet a mega event is usually held in February. **Evidence of Success:** The College has upheld its spectacular reputation in sports. The College has produced a large number of sport persons who have earned magnificent achievements at National Level and some even at International Level and many have secured jobs through sports quota in government and defence sector. The college has been over all champion among all the colleges affiliated to M.D.University. Rohtak for last 24 years.

Provide the weblink of the institution

<https://jatcollegerohtak.ac.in/sports/>

### 8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future:

- Expansion of College Campus
- Make the campus more ecofriendly
- Enhancing academic excellence
- Organization of national/international seminar/workshops/conferences
- Promotion of application based research among the faculty
- Development of skills of the students by inculcating core values among them further by imparting valuebased education
- Organization of more talks/seminars on women empowerment and gender sensitization
- Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like
- Installation of more CCTVs to improve the security system in campus
- Implementation of the Learning Management System